

Inclusion in Writing at Tavistock Primary School

Inclusive teaching is high quality teaching – all writers are valued as authors. To achieve this, teachers create an environment and plan lessons where:

- Mistakes are celebrated and seen as way of learning more
- The structures of writing are taught e.g finger spaces and the mechanics such as good pencil grip are secured
- Writing using the phoneme grapheme correspondences is prioritised
- Key vocabulary is explored, shared and experienced together
- Writing is taught in a multi-sensory way and there is a clear purpose to the writing
- Teachers model the writing process explicitly

Teachers use communication friendly strategies, e.g:

- Using gestures to support their teaching
- Using visuals and adding images to word banks
- Allowing talk and thinking time

Teachers provide further support to those who need it, including:

- Using story maps or oral rehearsal
- Rehearsing new words
- Using pre-teaching, small group work, guided groups or individual conferencing
- Breaking writing down into manageable chunks
- Using ICT to support writing