






	Reception
Autumn 1	<p><u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyeness' of things it represents</p> <p><u>Composition</u> Understanding that one number can be made up from (composed from) two or more smaller numbers</p> <p><u>Pattern</u> Looking for and finding patterns helps children notice and understand mathematical relationships</p> <p><u>Shape and Space</u> Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking</p> <p><u>Measures</u> Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later</p>
Autumn 2	<p><u>Comparison</u> Understanding that comparing numbers involves knowing which numbers are worth more or less than each other</p> <p><u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyeness' of things it represents</p>
Spring 1	<p><u>Shape and Space</u> Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking</p> <p><u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyeness' of things it represents</p> <p><u>Composition</u> Understanding that one number can be made up from (composed from) two or more smaller numbers</p>
Spring 2	<p><u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyeness' of things it represents</p> <p><u>Composition</u> Understanding that one number can be made up from (composed from) two or more smaller numbers</p>
Summer 1	<p><u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyeness' of things it represents</p> <p><u>Composition</u> Understanding that one number can be made up from (composed from) two or more smaller numbers</p> <p><u>Pattern</u> Looking for and finding patterns helps children notice and understand mathematical relationships</p> <p><u>Measures</u> Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later</p>
Summer 2	<p><u>Shape and Space</u> Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking</p> <p><u>Measures</u> Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later</p>

Year 1

	Unit	Unit name
Autumn 1	1	Previous Reception experiences and counting within 100
Autumn 2	2	Comparison of quantities and part-whole relationships
	3	Numbers 0 to 5
Spring 1	4	Recognise, compose, decompose and manipulate 2D and 3D shapes
	5	Numbers 0 to 10
Spring 2	6	Additive structures
	7	Addition and subtraction facts within 10
Summer 1	8	Numbers 0 to 20
Summer 2	9	Unitising and coin recognition
	10	Position and direction
	11	Time

	Number and place value
	Number facts
	Addition and subtraction
	Geometry
	Other