 HALF TERMLY CURRICULUM OVERVIEW Spring term (1) 2024 Year 2 Skill for Success – Responsibility

Week 1 2 3 4 5 6

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| DATE  | 06/01/25 | 13/01/25 | 20/01/25 | 27/01/25 | 03/02/25 | 10/02/25 |
| Events | 09/01/25 Class 5 Garden Day10/01/25 Class 4 Garden Day | 17.01/25 Family Assembly Class 5 | 24/01/25 Family Assembly Class 4 | 31/01/25 Family Assembly Class 331/01/25 Class 3 Garden Day | Children’s Mental Health Week | 10/02/25 & 12/02/25 parent consultations for Class 3 and Class 511/02/25 Safer Internet Day |
| English | Stuck by Oliver JeffersTo write a story about object that get stuck | Tell me a dragon by Jackie MorrisTo write a poem about a dragon |
| Phonics Year 1 | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-eTeach – ew and awIntroduce all new phase 5 tricky words: their, people, oh, your, Mr, Mrs, Ms, ask, our, could, would, should, house, mouse, water, want.Focus on: their, people, oh | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, awTeach – y (ee), whTeach tricky words: your, Mr, MrsTeach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), whTeach – y (igh), oeTeach tricky words:Ms, ask, ourTeach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Phonics screenings to be completed with all Year 1sRevisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), whTeach – ow, phTeach tricky words:Could, would, shouldTeach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Phonics screenings to be completed with all Year 1sRevisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), wh, ow, phTeach – c (s), eyTeach tricky words:House, mouseTeach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Phonics screenings to be completed with all Year 1sRevisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), wh, ow, ph, c (s), eyTeach – au, i (igh)Teach tricky words:Water, wantTeach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. |
| Phonics and Spelling Year 2 | c making s soundy for i (eg cry, why)Homophones | kn and gn y for ee at end of wordsc as in c, k, ck/le/ - le, el, al, ilHomophonesPluralswr words e.g. write, wrapNear Homophones | /le/ - le, el, al, ilHomophones | Pluralswr words e.g. write, wrapNear Homophones | Adding suffixes –ed, ing, er, est, with words ending in e eg. bravest,  | Adding suffixes – ed, ing, er, est with words ending in short vowel consonant eg bigger |
| Books for Life (focus books)  | Grrrrr! By Rob Biddulph | Voices in the Park by Anthony Browne |
| Maths Year 1 | 2D shapes | 3D shapes | 2D and 3D shapes in different orientations | Addition | Subtraction | Relating addition and subtraction to real life contexts |
| Maths Year 2 | 2D shapes | 3D shapes | 2D and 3D shapes and their properties | Repeated addition | Equal groups | Dividing amounts into equal groups |
| Mastery Number Year 1 | explore the composition of each of the numbers 7 and 9 | odd and even numbers | identify the number that is two more or two less than a given odd or even number |
| Mastery Number Year 2 | Explore how the numbers 6 to 9 can be doubled using the ‘5 and a bit’ and ‘10 and a bit’ structure | Use doubles to calculate near doubles | Use bonds of 10 to reason about bonds of 20, in which the given addend is greater than 10 |
| Science Everyday materials | Charles Mackintosh | Materials and their uses | What materials are bridges made out of? | How are bridges designed? | Design and make a bridge | Science quiz |
| Art  | Explore an artist’s work | Stamp printing using potatoes | Crayon rubbings in the environment | Mono printing | Leaf printing | Repeated patterns |  |  |
| HistoryThe Great Fire of London  | Comparing London now with London in 1666 | Learning about the main events in the Great Fire of London | Who was Samuel Pepys? | How was the fire stopped? | How did the fire spread? | Look at how London changed after the Fire |
| ComputingOnline Safety-Online Reputation | Online information can be seen by anyone and can stay online forever | Giving instructions and making predictions | Mats and routes | Algorithm design | Debugging |
| Music-Djembe DrumsMusician of the month-January- Gustav HolstFebruary-Destiny's Child | Listen and appraise a selection of African music | To explore rhythm and beat | To synchronise beat and volume with others | To explore and begin to play music with creativity and understanding | Video performance | Assess and review performance |
| PE – Gymnastics Skills- Social | Dynamic Balances on a line | Balance on apparatus |  Ordering movements | Planning and sequencing movements | Adding fluency to movements | Moving and balancing |
| Personal, Social, Health Economic and Relationships  | Skill for Success: Responsibility | Benefits of a healthy lifestyle | Healthy eating and dental health | Understand safe and unsafe exposure to the sun | Understand that household products, including medicines, can be harmful if not used properly | Safer Internet Day: Explore respect and relationships online |
| RE – Who is a Muslim and how do they live? | Who was the prophet Muhammad? | What are the 5 pillars of Islam? | How do Muslims pray? | How do Muslims care for the Qu’ran? | What is Ramadan? | Recap and Quiz |
| Garden Days | 09/01/25 Class 5 Garden Day10/01/25 Class 4 Garden Day |  | .  | 31/01/25 Class 3 Garden Day |  |  |