 HALF TERMLY CURRICULUM OVERVIEW Spring term (1) 2024 Year 2 Skill for Success – Responsibility

Week 1 2 3 4 5 6

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| DATE | 06/01/25 | | | 13/01/25 | | 20/01/25 | 27/01/25 | | 03/02/25 | | | 10/02/25 |
| Events | 09/01/25 Class 5 Garden Day  10/01/25 Class 4 Garden Day | | | 17.01/25 Family Assembly Class 5 | | 24/01/25 Family Assembly Class 4 | 31/01/25 Family Assembly Class 3  31/01/25 Class 3 Garden Day | | Children’s Mental Health Week | | | 10/02/25 & 12/02/25 parent consultations for Class 3 and Class 5  11/02/25 Safer Internet Day |
| English | Stuck by Oliver Jeffers  To write a story about object that get stuck | | | | | | Tell me a dragon by Jackie Morris  To write a poem about a dragon | | | | | |
| Phonics Year 1 | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e  Teach – ew and aw  Introduce all new phase 5 tricky words:  their, people, oh, your, Mr, Mrs, Ms, ask, our, could, would, should, house, mouse, water, want.  Focus on: their, people, oh | | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw  Teach – y (ee), wh  Teach tricky words:  your, Mr, Mrs  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | | | Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh  Teach – y (igh), oe  Teach tricky words:  Ms, ask, our  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Phonics screenings to be completed with all Year 1s  Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), wh  Teach – ow, ph  Teach tricky words:  Could, would, should  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | | Phonics screenings to be completed with all Year 1s  Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), wh, ow, ph  Teach – c (s), ey  Teach tricky words:  House, mouse  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | Phonics screenings to be completed with all Year 1s  Revisit all phase 2 and 3 graphemes and phase 5 taught so far: ay, ou, oy, ea, ir, ie, ue, a-e, i-e, o-e, u-e, e-e, ew, aw, y (ee), wh, y (igh), wh, ow, ph, c (s), ey  Teach – au, i (igh)  Teach tricky words:  Water, want  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien. | | |
| Phonics and Spelling Year 2 | c making s sound  y for i (eg cry, why)  Homophones | | kn and gn  y for ee at end of words  c as in c, k, ck  /le/ - le, el, al, il  Homophones  Plurals  wr words e.g. write, wrap  Near Homophones | | | /le/ - le, el, al, il  Homophones | Plurals  wr words e.g. write, wrap  Near Homophones | | Adding suffixes –ed, ing, er, est, with words ending in e eg. bravest, | Adding suffixes – ed, ing, er, est with words ending in short vowel consonant eg bigger | | |
| Books for Life (focus books) | Grrrrr! By Rob Biddulph | | | | | | Voices in the Park by Anthony Browne | | | | | |
| Maths Year 1 | 2D shapes | 3D shapes | | | | 2D and 3D shapes in different orientations | Addition | Subtraction | | | Relating addition and subtraction to real life contexts | |
| Maths Year 2 | 2D shapes | 3D shapes | | | | 2D and 3D shapes and their properties | Repeated addition | Equal groups | | | Dividing amounts into equal groups | |
| Mastery Number Year 1 | explore the composition of each of the numbers 7 and 9 | | | | | odd and even numbers | | | identify the number that is two more or two less than a given odd or even number | | | |
| Mastery Number Year 2 | Explore how the numbers 6 to 9 can be doubled using the ‘5 and a bit’ and ‘10 and a bit’ structure | | | | | Use doubles to calculate near doubles | | | Use bonds of 10 to reason about bonds of 20, in which the given addend is greater than 10 | | | |
| Science  Everyday materials | Charles Mackintosh | | | Materials and their uses | | What materials are bridges made out of? | How are bridges designed? | | Design and make a bridge | | | Science quiz |
| Art | Explore an artist’s work | | | Stamp printing using potatoes | | Crayon rubbings in the environment | Mono printing | | Leaf printing | | | Repeated patterns |  |  |
| History  The Great Fire of London | Comparing London now with London in 1666 | | | Learning about the main events in the Great Fire of London | Who was Samuel Pepys? | | How was the fire stopped? | | How did the fire spread? | | | Look at how London changed after the Fire |
| Computing  Online Safety-Online Reputation | Online information can be seen by anyone and can stay online forever | | | | Giving instructions and making predictions | | Mats and routes | | Algorithm design | | | Debugging |
| Music-  Djembe Drums  Musician of the month-  January- Gustav Holst  February-  Destiny's Child | Listen and appraise a selection of African music | | | To explore rhythm and beat | To synchronise beat and volume with others | | To explore and begin to play music with creativity and understanding | | Video performance | | | Assess and review performance |
| PE – Gymnastics  Skills- Social | Dynamic Balances on a line | | | Balance on apparatus | Ordering movements | | Planning and sequencing movements | | Adding fluency to movements | | | Moving and balancing |
| Personal, Social, Health Economic and Relationships | Skill for Success: Responsibility | | | Benefits of a healthy lifestyle | Healthy eating and dental health | | Understand safe and unsafe exposure to the sun | | Understand that household products, including medicines, can be harmful if not used properly | | | Safer Internet Day: Explore respect and relationships online |
| RE –  Who is a Muslim and how do they live? | Who was the prophet Muhammad? | | | What are the 5 pillars of Islam? | How do Muslims pray? | | How do Muslims care for the Qu’ran? | | What is Ramadan? | | | Recap and Quiz |
| Garden Days | 09/01/25 Class 5 Garden Day  10/01/25 Class 4 Garden Day | | |  | . | | 31/01/25 Class 3 Garden Day | |  | | |  |