



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2025 Year group R/1

Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	24.2.25	3.3.25	10.3.25	17.3.25	24.3.25	31.3.25
Events		6 th March – World Book Day			28 th March - Class 3 Garden Day	End of term assembly at St.Eustachius' Church 4 th April 2pm
Reception Theme	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.	Mini- Beasts Fiction and Non-Fiction Texts.The Bad Tempered Ladybird, The Very Hungry Caterpillar, Mad About Mini-beasts, The Very Busy Spider, Super Worm, Norman the Slug with the Silly Shell.
English	Weather by Steffi Cavell-Clark To write an information text all about the weather.			Daisy Doodles by Michelle Robinson, Irene Dickson and Tom Weller To write a story using real and imaginary characters.		
Year 1 phonics	Revisit all phase 2, 3 and 5 taught graphemes plus: Teach: tion, cious, tious Teach tricky words: any, many, again who, whole, where, two, school, call, different, thought, through, friend, work Focus on: any, many, again Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: a-e, i-e Teach tricky words: who, whole, where Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: o-e, u-e Teach tricky words: two, school Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: e-e, aw Teach tricky words: call, different Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: ew, ow Teach tricky words: thought, through Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: Revisit: ue, oe Teach tricky words: friend, work Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.

Reception Phonics	Phase 3 phonics	Phase 3 Phonics	Phase 3 Phonics	Phase 4 Phonics	Phase 4 Phonics	Phase 4 Phonics
Books for Life (focus books)	Grrrrrr! By Rob Biddulph			Voices in the Park by Anthony Browne		
Year 1 Maths	Counting in 2s, 5s and 10s	Counting forwards and backwards in multiples through odd numbers	Coin recognition and counting coins	Numbers to 20 on a number line	Making numbers 11-19	Time
Reception Maths	Ordering numbers 1-10	talking about 1 more/1 less relationship	Looking at numbers within numbers and ordering numbers.	Looking at double patterns.	Identifying odd and even numbers.	Identifying and re-creating repeating patterns and looking at estimating and predicting.
Science Living things and their habitats	MRS GREN (features of living organisms)	Alive, dead or never alive?	What living things need to survive	What do animals need to survive?	Make a 3D sculpture of a habitat	Science Quiz
D&T Food preparation	Working cleanly and safely in a kitchen	Where our food comes from	Taste different fruits	Buy ingredients and jellied fruit	Make jellied fruit pots	Evaluate making jellied fruit pots
Geography Map skills	Exploring different maps	Locating items on a map	Locating items on a map of Tavistock	Directions to locate places	Draw a map of the school	Use the map of the school
Online Safety Managing Online Information Computing Data and information	Managing Online Information – To explain the difference between things that are made up and things that are true.		Counting and comparing – entering data	Creating pictograms	What is an attribute?	Presenting information

Music Zootime Musician of the month – March: Cartola April: The Beatles	Listen and appraise	Introduction of Glockenspiels	Follow a beat using the Glockenspiels	Improvising with Glockenspiels with the song	Compose with the song using Glockenspiels	Compose and perform
PE Sport	Explore and describe different movements	Moving the ball	Move the ball at different heights and pace	Controlling the ball on the move	Controlling the ball in a game situation	Compete in a game
PE Balance and Movement	Holding a balance	Moving fluidly	Moving into a balance	Balance in pairs and moving	Balance and move to music	Perform a movement and balance to a piece of music
Personal, Social, Health Economic	Skills for success - Understanding Yourself 'I know how I feel'	Growing and developing	A healthy family life and friendships	Caring Friendships	Saving money	Medicine
RE Why does Easter matter to Christians?	The Easter Story	Retelling the Easter story	Happy and Sad events	Good and bad deeds	Salvation	Recap and quiz

Garden Days-					Nature walk, explore and make habitats	
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