

Long Term Curriculum Plan 2024/25- Year 3

	Autumn 1 7 weeks + 2	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks + 2
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors		Blue plaque trail linked to history Jewish Visitor	Kents Cavern	Bellever woods	Science session at the college.	Aquarium residential.
Garden Days	Canal Walk - leaf collection (for art activity), tree ID. leaf art, cooking, team building, story.	Team building, create beastie, bug hotels, recreate skeletons with labels, butterfly feeder, sweep for bugs, tea and story.	Team building, paint Blue John gem stone, forces push pull, landscape art, tea and story.	Team building, Role play, fire as light source, French instructions and opaque and translucent objects, tea and story.	Team building, bird box (firebird), Shapes in nature, Sorting rocks Den building Willow/twig shapes, tea and story.	Team building, den building, pitfall trap to catch Greek beast, plant id and lifecycle, mud/clay pots, tea and story.
English	Beasties – create characters and plot whilst using adverbials to express time, place and cause (3 weeks) A river - Poetry about local surrounding (Tavistock) – use a varied vocabulary appropriate to purpose and form. (2 weeks) A guide to eating	Book of bones - Sub headings, organising ideas around a theme, technical vocabulary (2 weeks) Fair’s Fair – to write the middle and ending of a story – paragraphing and noun phrasing (3 weeks) How Santa really works – organise paragraphs around a theme and use a	Blue John – to write own story about the creation of gem stone – Fictional writing skills (3 weeks) Biography – Alexander Calder - Express time, place and cause using conjunctions, adverbs and/ or prepositions (Y3). (3 weeks)	Howard Carter Diary Entry – use of verb forms, expand noun phrases and a wider range conjunctions (3 weeks) Oliver and the Seawig by Phillip Reeve – verb forms, conjunctions, adverbs paragraphs (3 weeks)	Newspaper Report on a volcano erupting – non narrative organisational devices and adverbs expressing time, place and cause (3 weeks) Firebird – create setting, plot and characters and expand noun phrases (3 weeks)	The Whistling Monster (descriptive story including dialogue) (3 weeks) Poetry inspired by Carry Me Away (2 weeks) Short writing tasks based on English assessment and children’s needs. (2 weeks)

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	healthy – non narrative organisational devices and adverbials to express time, place and cause and instructional texts (2 weeks)	range of verb forms. (2 weeks)				
Mathematics NCETM	Unit 1- adding and subtracting across 10 (2 weeks) Unit 2-numbers to 1000 (10 weeks)	Numbers to 1000 continued Unit 3- right angles (2 weeks)	Unit 4- manipulating the additive relationship and securing mental calculation (4 weeks) Unit 5- column addition (2 weeks)	Unit 6- 2,4,8 times tables (3 weeks) Unit 7- column subtraction (1 week) Unit 8- Unit fractions (5 weeks)	Unit fractions continued Unit 9- non unit fractions (4 weeks)	Unit 10- parallel and perpendicular sides in polygons (2 weeks) Unit 11- time (1 week) Spare weeks allowed to plug any gaps or misconceptions.
Science	Nutrition – Identify that humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify the food groups and what makes a healthy meal. Compare different foods and conduct test to identify which has the most	Skeletons and muscles - Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Working Scientifically Lower KS2 Plan, Do, Record, Review	Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils	Light - Recognise that they need light in order to see things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Forces and Magnets - Compare how things move on different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others.	Plants - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Know the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant







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	<p>fat.</p> <p>Working Scientifically Lower KS2 Plan, Do, Record, Review How much fat?</p>		<p>are made from rocks and organic matter.</p> <p>Working Scientifically Lower KS2 Plan, Do, Record, Review How permeable?</p>	<p>Recognise that shadows are formed when light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p> <p>Working Scientifically Lower KS2 Plan, Do, Record, Review Shadow size</p>	<p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>Describe magnets as having 2 poles.</p> <p>Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p> <p>Working Scientifically Lower KS2 Plan, Do, Record, Review Magnetic materials</p>	<p>to plant.</p> <p>Understand the way in which water is transported within plants.</p> <p>Know the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>Working Scientifically Lower KS2 Plan, Do, Record, Review</p> <p>Plant investigation</p>
<p>Computing and Online Safety</p>	<p>Online safety- Self-image and identity</p> <p>Computing- Computing systems and networks-Connecting computers</p>	<p>Online safety- Online relationships</p> <p>Computing- Creating media- Stop-frame animation</p>	<p>Online safety- Online reputation</p> <p>Computing- Programming A- Sequencing sounds</p>	<p>Online safety- Online Bullying</p> <p>Computing- Data and information- Branching databases</p>	<p>Online safety- Managing online information Health and well-being</p> <p>Computing- Creating media- Desktop publishing</p>	<p>Online safety- Privacy and security Copyright</p> <p>Computing- Programming B- Events and actions in programs .</p>

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History		A local history study. Compare Saxon times and now. - Founded in Saxon times up to now - The establishment of Tavistock -Duke of Bedford		The achievements of the earliest civilizations - Ancient Egypt -The Egyptians 3100 B.C - Howard Carter’s discovery of Tutankhamun		Ancient Greece – a study of Greek life and achievements and their influence on the western world - History of the Olympics compared to 2020 - Theagenes of Thasos, Leonidas of Rhodes, Milo of Croton
Geography	Countries and capital cities of Europe Vocab: Europe, country, capital city, population		Formation and causes of earthquakes and volcanoes include compass directions		Compare the UK with a major European country.	
Music	Learn and sing ‘Let your spirit fly’ and perform with musical instruments. (Charanga)	Three little birds (Charanga)	Learning to play and perform - Glockenspiel Stage 1 (Charanga)	The Dragon Song (Charanga)	Ocarinas	
Art	Self portraits- <ul style="list-style-type: none"> • Drawing • Printing Artist inspiration-		Landscapes- <ul style="list-style-type: none"> • Collage • Painting Artist inspiration -			Sculpture/3D – Pupils make Greek pots in the style of ancient Greece.

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	<p>Andy Warhol</p> 		<p>Alma Thomas,</p> 			
<p>Design Technology</p>		<p>Levers and Linkages- Moveable Christmas card/ animal card (linked with science)</p> 		<p>Shell structures- Easter egg boxes</p> 	<p>Food technology- To design, make and evaluate a practical snack for myself for a picnic.</p> 	
<p>Personal Social Health Education</p>	<p>SfS – Resilience Health & Prevention Being Safe Mental Wellbeing (Emotions) Mental Wellbeing (Self Care)</p>	<p>SfS – Self Belief Respectful Relationships Anti-Bullying Week Mental Wellbeing – seek support Money Sense</p>	<p>SfS – Responsibility Healthy Eating Health & Prevention Safer Internet Day Respectful Relationships Drugs, alcohol & tobacco</p>	<p>SfS – Understanding Yourself Family and people who care Caring Friendships Money Sense Drugs, alcohol & tobacco</p>	<p>SfS – Co-operation Respectful relationships Physical Health & Fitness Money Sense</p>	<p>SfS – Risk Taking First Aid Preparing for Transitions</p>
<p>Religious Education</p>	<p>L2.1 What do Christians learn from the Creation story?</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p>	<p>L2.2 What is it like for someone to follow God?</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p>	<p>L2.4 What kind of world did Jesus want?</p>	<p>L2.12 How and why do people try to make the world a better place?</p>

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Physical Education	Handball with Ben Jones (Tuesday am)	<u>Orienteering:</u> Children take part in simple trust and orientation activities using maps and diagrams. Working on their own and in small groups, children will learn to use simple maps and follow simple trails.	Gymnastics with sx	<u>Athletics:</u> Children will concentrate on developing good basic running, jumping and throwing techniques. Children will develop their technical understanding across all areas of athletics.	<u>Invasion Games:</u> Football – passing and shooting techniques Children will learn to apply their understanding and skills from Key Stage 1. Children will improve their accuracy in kicking and will learn new invasion game football specific techniques	Striking and fielding with Ben Jones (Monday am)
French KS2- Primary languages network	Greetings, numbers and colours	Colours, classroom commands, calendar and celebrations.	Animals	Carnival, Using numbers, Easter Time	Fruits and vegetables/Hungry giant.	Going on a picnic/ Aliens in France/ Language puzzle