



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2024 Year 5 Skill for Success – Self Belief

Week	1	2	3	4	5	6	7
DATE	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Events		Friendship Week			04/12/24 Garden Day 05/12/24 School Disco		19/12/24 End of term assembly at St. Eustachius' Church
Visits and Visitors		Saxon visit to Escot (11/11)	Fire service visit				
Books for Life	In Flanders Fields – John McCrae		Tom's Midnight Garden – Phillipa Pearce				
English	A river - Poetry about local surrounding (Tavistock) – use a varied vocabulary appropriate to purpose and form.		Book of bones - Sub headings, organising ideas around a theme, technical vocabulary			How Santa really works – organise paragraphs around a theme and use a range of verb forms.	
No Nonsense Spellings daily	Selected spellings taught last half term and new spellings for this half term	Selected spellings taught last half term and new spellings for this half term	Selected spellings taught last half term and new spellings for this half term	From previous years (plurals, adding '-s', '-es' and '-ies')	From previous years: apostrophe for contraction and possession	Strategies for learning words: words from statutory and pupils' personal spelling lists	Use of the hyphen
Maths	Negative numbers - Interpret numbers greater and less than zero in different contexts - read and write negative numbers - identify and place negative numbers on a number line		Short multiplication and division - Pupils multiply a two-digit number by a single-digit number using partitioning and representations (no/1/2 regroupings) - Pupils multiply a two-digit number by a single-digit number using partitioning - Pupils multiply a two-digit number by a single-digit number using expanded multiplication (regrouping ones to tens)				
Science-Animas including humans	Skeletons -Endo, exo and hydrostatic skeletons - Compare animals skeletons and group them - Functions of the skeleton				Muscles - How muscles work (relax and contract) - Label muscles - Design and make a working model of a hand		

History- Anglo Saxons	We are learning to put key events in chronological order.	We are learning about why settlements are founded.		We are learning to use secondary sources to research the Dukes of Bedford and their link with Tavistock.		We are learning about the town in which we live.	Evaluation
Art- Monoprints	Explore the work of Delitia Martin and her relief prints	Explore colour printing techniques - mono printing - relief printing	Experiment with colour in paint to express moods, emotions and atmosphere.	Create our own mono printing tool	Draw a self portrait	Create our art using our self portrait and mono printing tool	Evaluate
Online safety- Online relationships	Online relationships	What is a video?	Filming techniques	Using a story board	Planning a video	Importing and editing a video	Video evaluation
Computing- media							
Music- Listening to and playing a range of tunes	Learn to play a tune	Play the tune on instruments	Build on improvisation skills using instruments	Play the tune on instruments	Build on improvisation skills using instruments	Play the tune on instruments	Build on improvisation skills using instruments
Musician of the month- November: George Frideric Handel December: Astor Piazzolla							
PE Tri Golf	To explore different techniques when aiming at a target	To be able to hit a target with increased control and accuracy using both a wedge and putter	To explore technique when aiming over a short distance	To explore aiming over a long distance	To be able to apply the skills I have learn through a variation of challenges across a golf course.	School competition against year 5 classes	

PE Gymnastics Real PE Social	I help organise roles and responsibilities.		I can negotiate and collaborate appropriately.	I can involve others and motivate those around me to perform better.		
RE- Judaism	How do festivals and family life show what matters to Jewish people?					
PHSE – SfS – Self Belief	We understand the meaning of the words ‘self belief’.	We can recognise bullying and abuse in all its forms. We understand that bullying has a negative and lasting impact on mental wellbeing.	We understand that everyone should be treated politely and with respect.	We know where and how to seek support for any worries or issues we may have at school.	We understand how money can affect our feelings and emotional health.	
French-	I can say and write some colours linked to fireworks	I can say and write some days of the week	I can remember days of the week in French	I can understand some months of the year in French	I can read and write dates in French	I am learning about Christmas celebrations in French
Garden Days					Use the Tavistock Blue Plaque Trail to explore the development of Tavistock from Anglo-Saxon Times to the Victorian era. Art printing activities (4 th December)	