



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2025 Year group 6

Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	24/2/25	3/3/25	10/3/25	17/3/25	24/3/25	31/3/25
Events		Thursday 6 th March World Book Day Wednesday 5 th March Garden Day		Friday 21 st March Red Nose Day	Thursday 27 th – Dogs' Trust Assembly for KS2	Friday 4 th April End of Term Assembly at St Eustachius' Church
English	Did Tommie and John do the Right Thing? Writing the context of their story including The Atlantic Slave Trade	Did Tommie and John do the Right Thing? Writing opinion in the first person, supporting with quotes and explanation.	Princess's Blankets – Carol Ann Duffy Archaic Language Learning the structure of a traditional tale including voyage and return	Princess's Blankets – Carol Ann Duffy Using dialogue to advance the action and to develop character	Princess's Blankets- Carol Ann Duffy Writing and editing	Princess's Blankets- Carol Ann Duffy Writing and editing
Phonics/ Spellings daily	NNS Block 4 Revise spellings from previous half term Learn words from statutory wordlist	Assess words from statutory wordlist Teach homophones from statutory list.	Revise homophones Assess homophones through dictation Revise skills of proofreading	Learning and assessing words from statutory word list.	Generating words from prefixes and roots	Learning and assessing words from statutory word list.
Books for Life (focus books)	Harry Miller's Run David Almond	Harry Miller's Run David Almond	The Borrowers - Mary Norton Links with archaic language	The Borrowers - Mary Norton Links with archaic language	The Borrowers - Mary Norton Links with archaic language	The Borrowers - Mary Norton Links with archaic language
Maths	3.7 Finding equivalent fractions and simplifying fractions Use their knowledge to solve addition and subtraction problems	3.8 Common denominators, more adding and subtracting Adding and subtracting related fractions in a range of contexts. Add and subtract with non-unit fractions that bridge the whole Add and subtract with non-related fractions with different denominators	3.8 Common denominators, more adding and subtracting Developing fraction sense and efficient methods to compare and order fractions with different denominators 3.9 Multiplying and dividing fractions by a whole number Multiply two unit fractions	3.9 Multiplying and dividing fractions by a whole number Multiplying two non unit fractions Multiplying unit fractions by a whole number Dividing non unit fractions by a whole number efficiently	3.10 Linking fractions, decimals and percentages Explain and represent percentage in different ways Converting percentages to decimals and fractions Use knowledge to solve conversion problems in a range of contexts	3.10 Linking fractions, decimals and percentages Use knowledge of calculating 50%, 10% and 1% to solve problems Use knowledge of calculating common percentages to solve problems Use knowledge of calculating any percentages to solve problems Solve problems where

						the size of the whole is unknown or the size of the percent affects the size of the whole
Science Electricity	Use recognised symbols when representing a circuit in a diagram	Compare and give reasons for variations in how components function	Scientific explanation – what is electricity?	Working Scientifically- Following a line of enquiry _ What affects the brightness of a lamp or the volume of a buzzer?	Explore, make and draw series circuits using circuit symbols.	Working scientifically – plan and carry out investigation.
DT More complex switches and circuits	Project Title : Design, Make and Evaluate an electrical board game for Year 6 children to use for revision purposes. Discuss and research the use of different computer controlled products. Investigate electrical sensors	Demonstrate making secure electrical connections Explore a range of electrical systems e.g simple circuits with a different number of output devices and switches.	Develop an authentic and meaningful design brief. Communicate ideas through annotated sketches indicating the design decisions made. Produce step by step plans and lists of tools, equipment and materials needed.	Make product. Critically evaluate throughout.	Make product. Critically evaluate throughout	Critically evaluate final product, comparing it to the original design specification. Test the system and demonstrate its effectiveness for the intended user and purpose.
Geography Compare Europe to a region in South America	Compare Europe to South America Physical and human features of the two continents	Use an atlas to identify a country in each continent – Research and compare	Produce travel guides for each country	Compare rainforests to The Alps	Compare economic differences through trade	Produce poster to encourage travel to each country – using the language of comparison and contrast
Computing / Online Safety Introduction to spreadsheets	Evolve – Describe how to capture bullying content as evidence – screen grab	Evolve – Reporting online bullying	Collecting data - Learners will collect and organise data in a format of their choice. They will then explore how data can be structured in a table. Finally they will input data into a spreadsheet.	Formatting a spreadsheet – Learners will develop their understanding of the structure of a spreadsheet. They will be introduced to cell references, data items and the concept of formatting cells. Learners will see data items formatted in different ways, they will then choose formats for data items before applying formats in	What’s the formula – Learners will begin to use formulas to produce calculated data. They will understand that the type of data in a cell is important (e.g. numbers can be used in calculations whereas words cannot). Learners will create formulas to use in a spreadsheet using cell references and identify that changing inputs will	Calculate and duplicate – Learners will calculate data using the operations of multiplication, subtraction, division, and addition. They will use these operations to create formulas in a spreadsheet. Learners will then begin to understand the importance of creating formulas that include a range of cells and the advantage of

				their own spreadsheet.	change the output of the calculation.	duplicating in order to apply formulas to multiple cells.
<p>Music</p> <p>60's Pop and Jazz</p> <p>Musician of the month – February - Destiny's Child March – Cartola April – The Beatles</p>	Explore and appraise a range of 60s Pop/Jazz music written by Carole King and Gerry Goffin	Explore rhythm, pulse, texture and harmony through warm up games and listen and appraise tracks.	Learn, improvise and compose with “You’ve Got A Friend” by Carole King. Glockenspiels and recorders	Perform “You’ve Got A Friend” by Carole King. Accompany with glockenspiels and recorders.	Perform and appraise	Improvised solo Embellishment of : lead vocal s, hook, instrumental, riffs
<p>PE</p> <p>Skills and Techniques</p>	Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball	Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball	Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball	Physical Dynamic Balance to agility. Jumping and landing. One leg Jump, roll, balance	Physical Dynamic Balance to agility. Jumping and landing. One leg Jump, roll, balance	Physical Dynamic Balance to agility. Jumping and landing. One leg Jump, roll, balance
<p>PE</p> <p>Badminton</p>	Vary power and length of shots in attacking play. I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others	Plan and create variations on a game to maintain a suitable level of challenge.	Plan and create variations on a game to maintain a suitable level of challenge.	Create competitive games involving a small group to incorporate accurate serving and a range of shots.	Create competitive games involving a small group to incorporate accurate serving and a range of shots.	Create competitive games involving a small group to incorporate accurate serving and a range of shots.
<p>Personal, Social, Health Economic and Relationships and Sex education</p>	Explore skill for success – Understanding Yourself Children to identify when they may see it, when they may need it and how they develop it	Theme – Growing Together Identify how the people around us (friends, parents, teachers) help us to develop and grow.	Family Relationships Discuss healthy and unhealthy family relationships and what this looks like. Identify how we react if	Resolving Conflict Causes of conflict and the mechanisms involved (time of day, feelings, past experiences)	Budgeting Explore key vocabulary – savings, income, expenditure, payslips, receipts Look at an example of a	Alcohol and Smoking Check current understanding around drugs. Discuss and share ideas around the effects of

		Examine how experiences also contribute to changes.	we are faced with unhealthy relationships.	Identify strategies to limit and resolve conflict.	payslip and understand that you don't keep everything you earn. Discuss the importance of budgeting to ensure you have enough money to pay for the things you want.	drugs on the body. Children to research a drug and feedback to the class their findings.
RE For Christians, what kind of King was Jesus?	In Jesus' parables, who is invited into God's kingdom?	According to Jesus' teachings, how important is forgiveness in God's kingdom?	How does Christian Aid try to make the world more like God's kingdom?	How do Christians see God's kingdom now and in the future?	For Christians, what are the features of God's kingdom and Jesus' kingship?	How do Christians try to live in God's kingdom?
French Best Day Ever	I can talk about funfair rides I like and dislike	I can create extended sentences about funfair rides	I can talk about my daily routine	I can understand how to tell the time in French	I can understand a description of a typical day at the funfair	I can describe a typical day at the funfair
Garden Days		Garden Day Green Man Weaving				