



HALF TERMLY CURRICULUM OVERVIEW Spring term (2) 2025 Year 5 Skill for Success – Understanding yourself

Week	1	2	3	4	5	6
DATE	24/2/25	3/3/25	10/2/25	17/3/25	24/3/25	31/3/25
Events		World Book Day 06/03/25			Family assembly week (Light)	End of term assembly at St.Eustachius' Church 4 th April 2pm
Visits and Visitors			Science engineer visit 10/03/25		Dogs' Trust visitor in school	
English	Howard Carter Diary Entry – use of verb forms, expanded noun phrases and a wider range conjunctions			The book of hopes - Focus on a different story each week.		
No nonsense spelling	Revise spellings taught in previous half term Proofreading Words from Statutory word list	Building root words Homophones	Words from Statutory word list Words with the /i/ sound spelt /ei/ (usually after 'c')	ei and ie words	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists
Books for Life	Tom's Midnight Garden – Phillipa Pearce		Skellig – David Almond			
Maths	Calculating with decimal fractions Pupils explain how to use multiplying by 10 or 100 to divide decimal fractions by one-digit numbers		Factors, multiplies and primes Pupils explain what a cube number is Pupils explain the use of the commutative and distributive laws when multiplying three or more numbers Pupils use a complete list of factors to explain when a number is a square number			
Science Light	Recognise that we need light in order to see things and that dark is the absence of light.	Notice that light is reflected from surfaces.	Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.	Recognise that shadows are formed when light from a light source is blocked by an opaque object.	Find patterns in the way that the size of shadows change.	Working Scientifically - Plan, Do, Record, Review Shadow size

Art Collage	Explore the work of Alma Thomas	To develop an awareness of shape, symmetry and balance.	Sort and arrange materials to create a desired effect	Plan and design a range of potential collage pictures	Create a collage inspired by Alma Thomas	Assess and evaluate our work
History Ancient Egypt	We are learning where Ancient Egypt is on the timeline We are learning about the importance of artefacts.	We are learning about important historical figures.	We are learning about what life was like in Ancient Egypt.		We are learning about the Ancient Egyptian ritual of mummification.	We are learning about Egyptian Gods and why they were worshipped.
Computing- Vector drawings	In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.					
Online Safety- Health and well being	I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively					
	I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology.					
French	I can learn about French traditions and take part in a carnival celebration	I can say and write numbers between 1 and 16	I can write some numbers up to 20	I can ask and answer 'How old are you?'	I take part in simple dialogue about myself, using simple questions and answers	I can understand and use Easter vocabulary
Music- Musician of the month- February- Destiny's Child March – Carlota April – The Beatles	Listen and appraise Fresh Prince of Bel Air, vocal warm up and games. Learn to sing & perform song.	Instrumental games – find the pulse, copy the rhythm, find the beat	Instrumental games – find the pulse, copy the rhythm, find the beat	Learn and perform the song – Fresh Prince of Bel Air by Will Smith	Learn and perform the song – Fresh Prince of Bel Air by Will Smith	Learn and perform the song – Fresh Prince of Bel Air by Will Smith

PE – Athletics	<p>RUN - In teams use a variety of running styles, jogging, sprinting and long distance. Build stamina to jog, run for a fixed time.</p>	<p>JUMP - Skipping ropes and hoops, with adult support start to skip in hoop and progress onto ropes. Ensure safe space around you before skipping. Space hoppers / Pogo balls to develop coordination, own technique and control.</p>	<p>THROW - Throw soft javelin toward cone targets, ensure thumbs up safety during throwing and retrieving objects. Develop technique of how to throw objects using one hand with speed, direction and coordination.</p>	<p>Combination of running, jumping and throwing skills</p>	<p>Inter-class events using the skills learnt to compete against each other.</p>	
PE Indoor Skills-Creative	<p>In this unit, the children will develop and apply their seated balance and floor work balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition</p>					
Personal, Social, Health Economic and Relationships	<p>Discuss our skill for success – understanding yourself</p> <p>Children are able to give examples of: when they would see it in action when they would need to use it how they can develop their ability</p>	<p>Growing together</p> <p>What is ‘growing together’ and why is it important?</p> <p>What goals do we have? What do we want to work towards?</p> <p>Understand that we need to take small steps towards reaching realistic goals.</p> <p>Understand what skills we have and how we got them.</p> <p>Who can help us to support our development of skills?</p>	<p>Family and people who care</p> <p>Understand that marriage and civil partnerships represent a formal and legally recognised commitment of two people to each other which is intended to be lifelong.</p> <p>Know that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership.</p> <p>Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up.</p>	<p>Caring friendships</p> <p>Recognise that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.</p> <p>Recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</p>	<p>Money sense</p> <p>Raising Money for Charity</p> <p>Understand how charities can help others</p> <p>Understand that budgeting and planning their spending will allow them to maximise profit How do I plan a simple budget?</p> <p>Understand the importance of planning and keeping track of spending and saving</p> <p>Use simple financial information to plan and manage a basic budget</p>	<p>Drugs, alcohol and tobacco</p> <p>Know the facts about legal and illegal substances and associated risks</p> <p>Understand that some substances and drugs are restricted and some are illegal to own, use and give to others.</p>

			Know the difference between, and the terms associated with, sex, gender identity and sexual orientation.			
RE – How do festivals and family life show what matters to a Muslim?	How do festivals and family life show what matters to a Muslim?	What does the opening chapter of the Qur'an teach Muslims about God?	Why does prayer matter to many Muslims?	Why is the mosque a special place for Muslims?	Why do many Muslims celebrate at the end of Ramadan?	What more can we find out about how Eid is celebrated?
Garden Days			.			02/04/25 Make Egyptian artefacts from clay Nature collage