



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2024 Year 4 Skill for Success – Self Belief

Week	1	2	3	4	5	6	7
DATE	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Events		Friendship Week	20/11/24 Garden Day		05/12/24 School Disco		19/12/24 End of term assembly at St. Eustachius' Church
Visits and Visitors							
Books for Life	The boy at the Back of the Class (Class read) Amazing Materials (Science link)						
English	Leon and the Place Between by Angela McAllister Creating your own version of Leon's story from the point that the portal is reached			The Magic Box Poem by Kit Wright To create own poem inspired by the Magic Box Poem using poetic features such as alliteration, onomatopoeia and similes		Christmas Poetry Applying a range of poetic features from the previous sequence to create Christmas poems	
No Nonsense Spellings daily	Words beginning with 'gu' Strategies for spelling Year 3/4 words Words with 'ture' sounding endings.	Words with 'ture' sounding endings. Possessive apostrophes with plurals Homophones	Strategies for learning homophones Strategies for spelling Year 3/4 words	Strategies for spelling year 3/4 words Proofreading strategies Prefixes 'anti' and 'inter'	Strategies for spelling year 3/4 words Words with '-cian', '-sion', '-tion' and '-ssion' endings.	Strategies to spell words with '-cian', '-sion', '-tion' and '-ssion' endings. Strategies for spelling Year 3/4 words	Revise and assess spellings taught so far from the Year 3/4 words list
Maths	<u>Perimeter</u> <ul style="list-style-type: none"> A regular polygon has sides that are all the same length and interior angles that are all equal in size Perimeter is the distance around the edge of a two-dimensional shape 			<u>3, 6 and 9 times tables</u> <ul style="list-style-type: none"> Pupils represent counting in threes as the three times table Pupils explain the relationship between adjacent multiples of three Pupils use knowledge of the three times table to solve problems Pupils represent counting in sixes as the six times table 			

	<ul style="list-style-type: none"> • Different shapes can have the same perimeter • Perimeter is measured in units of length and can be found by counting units • Perimeter can be calculated by adding together the side lengths of a 2D shape • The perimeter of a rectangle can be calculated by addition and multiplication • Unknown side lengths can be calculated from perimeter and known side lengths • The perimeter of a regular polygon can be calculated by multiplication <p>The side length of a regular polygon can be calculated by division where the perimeter is known</p>			<ul style="list-style-type: none"> • Pupils explain the relationship between adjacent multiples of six • Pupils use knowledge of the six times table to solve problems • Pupils use known facts from the five times table to solve problems involving the six times table • Pupils explain the relationship between multiples of three and multiples of six • Pupils use knowledge of the relationships between the three and six times tables to solve problems • Pupils represent counting in nines as the nine times table • Pupils explain the relationship between adjacent multiples of nine • Pupils use known facts from the ten times table to solve problems involving the nine times table • Pupils explain the relationship between multiples of three and multiples of nine • Pupils explain the relationship between pairs of three and nine times table facts that have the same product 				
No Nonsense Maths daily	Counting and using known facts to find multiples of three, six, nine, eleven and twelve.	Using understanding of multiplying by ten to multiply by nine, eleven and twelve.	Using understanding of threes and fives for sixes and understanding of sixes for twelves.	Using understanding of threes and fives for sixes and understanding of tens for nines, elevens and twelves.	Applying understanding to multiply and divide by nine, eleven and twelve.	Applying understanding to multiply and divide by six.	Consolidation of learning to address any misconceptions	
Science- States of matter	Understand that materials can be classified into different states of matter: solid, liquid or gas	Answer questions about the state of matter – gas - using evidence from scientific enquiries.	Understand that materials can change state when they are heated or cooled.	Understand the process of evaporation.	Understand the water cycle and how this links to the 3 states of matter.	Present our understanding of states of matter through project homework (in class science fair)	Consolidation/ Quiz week	

History- The Mayans- How the Mayans helped to develop our civilisation	Ordering key events within the Maya time period	Understanding the Maya creation story	Researching Maya farming methods	Understanding the Maya number system	Researching Maya gods	Designing a Maya god	Creating a Maya recipe (Maya hot chocolate)
Design Technology - Steady hand games	Researching steady hand games	Creating independent design for steady hand game	Creating collaborative design for steady hand game	Using materials to build the outer structure of a steady hand game	Using equipment to build the internal structure of a steady hand game	Testing and amending steady hand games	Retesting and evaluating steady hand games
Online safety- Computing-	Online safety- describing strategies for safe and fun experience in a range of online social environments (e.g. live streaming and gaming platforms)		Using safe search engines to find images	Using safe search engines to locate specific written information	Using safe search engines to answer specific questions	Understanding how to identify a reliable online source	Consolidating understanding of safe search engines using specific scenarios
Music Glockenspiel I Stage 2 (Charanga) November: George Frideric Handel December: Astor Piazzolla	Identify and learn notes on glockenspiel.	Revisit Roundabout and March of the Golden Guards Notes used: C, D,E and F	Revisit Portsmouth, Strictly D Notes used: C,D,E, F and G	Revisit: What's up? DeeCee's Blues Notes used: C,D,E,F and G	Revisit: Play Your Music, Drive Notes used: C, D, E, F with more complex rhythm patterns	Composing using notes learnt Notes used: C,D,E,F and G	Perform created composition Notes used: C,D,E,F and G
PE Gymnastics and Invasion Games (Monday)	Netball Key learning objects - To be able to scan and recognize	Tag Rugby Key learning objects - To be able to scan and recognize	Hockey Key learning objects - To be able to use equipment to	Basketball Key learning objects - To be able to recognize a link	Handball Key learning objects - To be able to scan and recognize	Football Key learning objects - To be able to show good decision	Tournament Key learning objects - To be able to play small -sided

	spaces. To be able to use good decision making of when to pass. To be able to work well in small sided games.	spaces. To be able to use 1:1 attacking skills to my advantage To be able to organise and work as a team to apply simple tactics	be successful in both a 1:1 and in a 2v2. 3v3 scenario To be able to use good decision making of when to pass or dribble pass a player. To be able to apply both defending and attacking tactics.	between other invasion sports and to apply similar skills in order to be successful. To be able to use a range of dribbling techniques to get be dominant in a 1v1 scenario	spaces to drive into or to be play in behind to an attacker To think about tactically how to be successful when defending and when in possession recognising different styles of play.	making when creating an overload , 2v1 ,3v2 ,4v3 To be able to use a range of styles of play to enable success.	games. To learn to be competitive and the importance of losing and winning with team sports.
PE Swimming (Tuesday)	Continue to practise a range of recognised strokes and develop water confidence	Applying a range of recognised strokes and develop water confidence	Apply a range of recognised strokes and develop water confidence	Focus on water skills including floating, breathing and sculling.		Focus on water skills including floating, breathing and sculling.	
PHSE – SfS – Self Belief	Children understand the meaning of the word ‘self belief’	ANTI BULLYING WEEK – “friendship week” Know about different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders (primarily reporting	Whole school - Every child to receive positive anonymous feedback from class mate	Recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.	What are the links between jobs and money? Know different jobs they might do to earn money Understand that some jobs pay more than others and money is one factor in choosing a job.	Understand that the choices children make about work and money will affect their lives	Revisit the term’s objectives and consolidate the children’s learning.

		bullying to an adult) and how to get help.					
RE Hinduism- What do Hindus believe God is like?	Exploring the Hindu story of Svetaketu.	Exploring different Hindu deities and how they express different aspects of Braham.	Exploring the Hindu cycle of life.	Exploring how Hindus worship at home.	Exploring the Hindu story of Rama and Sita	Understanding how 'atman' effects how we treat each other.	Consolidation/ Quiz week
French	I can write my own fireworks poem	I can read and understand commands	I can say and understand classroom instructions	I can say and recognise places in town	I can ask where is and classify nous (masculine and feminine)	I can identify and name shops in French	Quiz and consolidating
Garden Days			Wednesday 20 th November				