

HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2024 Reception & Year 1 **Skill for Success – Self Belief**



Week	1	2	3	4	5	6	7
DATE	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Events	7 th Nov – Year 1 Maths workshop 8 th Nov – Year 2 Maths workshop	Friendship Week	19 th Nov Class 5 Garden Day 21 st Nov Class 4 Garden Day 22 nd Nov Class 3 Garden Day		5 th Dec - School Disco	13 th Dec – Parent invitation for Design and Technology	19 th Dec - End of term assembly at St. Eustachius' Church
Visits and Visitors						11 th Dec – Theatre Trip	
Books for Life	The Cat in the Hat by Dr Seuss				Ruby Nettlehip by Thomas Docherty		
English (Writing)	How to hide a lion by Helen Stephens. To write a story about hiding an animal.		The Woods by Paul Hoppe - To write a story about a child who enters the woods at night and helps the monsters.			Stuck by Oliver Jeffers To write a story about objects that get stuck.	
English (Reading)	Decoding unknown words	Reading aloud with fluency	Reading non-fiction text aloud	Reading non-fiction text aloud	Reading aloud with fluency and inference	Reading aloud with fluency and inference	Comprehension
Phonics Year 1	All phase 2 and 3 graphemes taught plus phase 5 – ay and ou . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou. New phase 5 – oy and ea . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ea. New phase 5 – ir and ie . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie. New phase 5 – ue and a-e . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie, ue, a-e. New phase 5 – i-e and o-e . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie, ue, a-e, i-e, o-e. New phase 5 – u-e and e-e . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	Assess and review – phonic assessments and handwriting practise.

Phonics – Reception	Wk1: Phase 2 & 3 letters and sounds and tricky words to be reviewed.	Wk 2 - set 5: h b f ff l ll ss Phase 2 and 3 tricky words revised	Wk 3 - set 6: j v w x Phase 2 and 3 tricky words revised	Wk 4 - set 7: y z zz qu Phase 2 and 3 tricky words revised	Wk 5 - digraphs and trigraphs: ch, sh, th, ng Phase 2 and 3 tricky words revised	Revision of all Phase 2 & 3 letters and sounds and tricky words.	Revision of all Phase 2 & 3 letters and sounds and tricky words.
Maths Year 1	Compose numbers from 2 parts	Making numbers 0-5	Partition numbers to 10	Recognising odd and even numbers	Locating numbers to 20	Comparing numbers	Adding and subtracting
Maths Reception	Comparison More than and less than	Subitising	Equal numbers	Whole numbers and part numbers, 3, 4 and 5	Counting to 10	Recognising numerals and understanding the stopping numbers	Repeating patterns
Mastering Number Year 1	Re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' then a given number.		Explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) .		Explore the structure of the odd numbers as being composed of 2s and 1 more.		Explore the composition of each of the numbers 6, 8, and 10.
Mastering Number Reception	spot smaller numbers 'hiding' inside larger numbers	connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers		hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number	begin to develop the language of 'whole' when talking	develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need	compare sets of objects by matching

						for 1:1 correspondenc e; understanding that anything can be counted, including actions and sounds	
Science- Materials	Sort materials by type and properties	Describing materials and what the materials are used for	Same material different uses	Same object; different materials Changing shape of materials – twisting, bending, stretching and squashing	How Mackintosh used rubber and cloth to create waterproof clothing	Fair test: Which material is most waterproof?	
Geography- United Kingdom and Europe	Name and locate 4 countries of the UK and find their capital cities using a map.	Know the 4 countries that make up the UK and that the UK is part of Europe.	Location of Tavistock in the UK. Physical and human geographical features of Tavistock / Devon.	Explore different physical and human geographical features across the UK.	Use maps to identify physical and human features.	Understanding and using simple compass directions	Create our own map of a town.
Design and Technology Textiles	Explore puppets to see how they fit together.	Cut and join different fabrics with simple techniques including stitching, stapling and glue		Design an appealing Christmas puppet based on a simple design	Select textiles and tools and make Christmas puppet		Evaluate final Christmas puppet against design
Online safety- Online Relationships	Online Relationships	Taking Photographs	Landscape or portrait	What makes a good photograph?	Lighting	Effects	Is it real?

Computing- Creating Media – Digital Photography							
Music- Musician of the month- November: George Frideric Handel December: Astor Piazzolla	Listen and appraise different music Explore rhythm, pulse and pitch	Explore rhythm, pulse and pitch	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Perform song
PE Skills and Techniques	Fundamental movement skills	Throwing and catching in different ways	Throwing with accuracy different sized balls	Throwing, catching and moving	Throwing and catching with accuracy	Throwing and catching as part of a game	Playing as part of a team in a game using throwing and catching skills
PE Gymnastics	Balance	Balance on Apparatus.	Fluency of Movement.	Jumping and landing.	Transitions.	Gymnastic routines.	Evaluation.
RE- Why does Christmas matter to Christians?	Who was Jesus?	What happened in the story of the birth of Jesus?	Was Jesus born where people would have expected?	Why is waiting and preparing for Christmas important to many Christians?	What do some people like to say thank you for at Christmas?	How do people use the story of the nativity to guide their beliefs at Christmas?	Watch the school nativity.
PHSE – SfS – Self Belief	Skills for success – Self Belief	To recognise different types of bullying Friendship week	To recognise when people are being unkind	Speaking positively about others	How to respond to unkind behaviour	The different between what we need and what we want	To understand that we might not always be able to have the things we want or need
Garden Days			Christmas tree decorations and exploring materials.				

