



### Understanding of the World

Children will know about their local, wider community and environment and begin to understand the need to respect all living things.

To name the features of our local environment.

To know about the local services within our community.

To learn about global cultures and festivals, and recognise similarities and differences between ourselves and others'.

To navigate around our local environment using simple instructions.

To learn about the similarities and differences in and between our own homes.

To recognise man-made and natural features around us.

To begin to explore the features of a map including aerial photography.

To know about the seaside and its position on the coast in our locality.

To begin to know about our wider local area.

To begin to introduce the vocabulary associated with time lines e.g. past, present, future.

To understand about special places in our community and the wider global

To use our senses to explore Seasonal Changes and the world around us.

To identify and explore plants, growing and animals including life cycles of frogs/chickens.

To show an awareness of forces and begin to use simple scientific language.

To show an awareness of care for living things.

To learn about our own families and others'.

To understand that materials change state.

To expand our knowledge of vocabulary about our bodies.

To be able to draw a simple map and use relevant language to describe it.

To learn about contrasting locations.

Become familiar with logging into and out of a device.

To be able to take a photo/video using available technology.

To be able to order pictures/artifacts chronologically.

Using floor turtles for directional awareness.

To be able to use unplugged activities to help with children's understanding eg instructions on how to make a sandwich.

To use cultural stories to identify common themes.