Primary PE and Sport Premium

**Actions and spending based against the 5 key indicators**

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| **Academic Year:** 2022-2023 | **Total fund allocated:** £18930 | **Date Updated: September 2022** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase opportunities for pupils to participate in activities across the school day. | All teachers to timetable the ‘Daily Mile’ into their curriculum time. All pupils given the opportunity to improve running ability and stamina across the year.  Young Play Leaders - Training for a designated adult to supervise each playground. When able, young Leader training delivered as part of OCRA. Y4/5/6 pupils will be trained in order to support younger pupils with active opportunities at lunch times. Teacher release to support with mentoring.  Purchase ‘Young Play Leader’ resources  Provide a wide range of sporting after-school extra-curricular clubs when able  Intra school sports competitions and annual sports day – Purchase resources. | £0.00    £120 (supply)  £800  £0.00    £0.00 | Daily Mile timetabled – PE leader monitor  Evidence from timetables/feedback | . |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Recognise sporting achievements of pupils and staff. Promote participation in sport to encourage pupils to think about lifestyle choices.  Introduce more competitive lunchtime activities that will encourage children to take part.  High quality curriculum resources will support the delivery of high quality PE lessons for the children including Jasmine –REAL PE | Celebration of pupils’ and staff sporting achievements within and outside of school environment on PE board. Individual and team achievements to be recognised on PE board and assemblies    Work with Young leaders & House captains /MTAs to devise a suitable lunchtime activity that have a whole school competitive element.  Purchase curriculum resources | £0.00  £120 (Supply)  £1250 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Ensure all pupils, including SEND/ vulnerable/ less active and more able have equal opportunities to participate in sport.      Provide opportunities for staff to further their knowledge and delivery of some sports | Specialist coach, Ben Jones (Optimum coaching) employed across the academic year supporting a different target group each half term.  PE leader to attend annual PE conference    PE leader time to monitor and promote excellence in PE  Pass on emails and opportunities for training/ courses.  Teachers and PE Leader to attend training and disseminate new learning.  Lead by Ben Jones | £5,500    £160 day  supply  3x mornings  Subject leader time   3x mornings  Subject leader time  Included in Ben Jones cost 1 per term  £160 day supply |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Improve progress and achievement of all pupils by continuing to introduce and provide a wider range of sports.  Up-skill the staff: training and development.  Signpost children to local clubs    Ensure all children are able to swim confidently, competently and proficiently the recommended distance of 25m | Buy in specialist services to introduce pupils to new sporting opportunities such as sailing, badminton, tennis, golf and swimming.  Invite a coach from a local club to deliver some taster sessions  Continue to build on the development plan of the environmental garden. Installation of new equipment to be used during play time, garden days and Friday time.  Regular participation in Tavistock festivals – dance, cross country, cricket, multi skills, tag rugby    Compile list of local clubs (contact, cost, kit etc.) Target talented children to attend, support disadvantaged through funding.  Provide specialist swimming instructors and catch up sessions at the local swimming pool | £1,000.00  £6000      £ |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Ensure all pupils, including SEND/ vulnerable/ less active and more able have equal opportunities to participate in local competitions | Buy into OCRA sports provision to support the school with the provision of multi-skills festival opportunities.  Choose a range of events delivered by OCRA to provide an opportunity for all abilities. | £1750  £720 for coach hire for events throughout the year.  PE lead organise staffing for events. |  |  |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| 1. Increasing pupils’ engagement in regular physical activity by:  * Providing a broad range of active outside school hours clubs * Engaging in as many competitive sporting opportunities and sporting festivals as possible, using funding for transport. * Competing in a wide range of inter-school competitions * Encourage and facilitate active break times through provision of engaging equipment.  1. Promote importance of a healthy diet and lifestyle.  * Purchase of diet and exercise material for display around school  1. Raise the profile of PE and sport across the school by:  * Developing additional squad focus, to ensure we compete to the best of our ability. * Cups, badges and certificates presented in assemblies  1. Increase confidence, knowledge and skills of all staff in teaching PE and sport.  * High quality sports provider to work alongside teachers, delivering fundamental movement skill sessions * REAL PE material and training for staff to deliver high quality sessions, developing fundamental movement skills * Training made available to all staff to develop provision of high quality PE and Games.  1. Offer a broader experience of a range of sports and activities to pupils:  * Engaging in as many new competitive sporting opportunities and sporting festivals as possible, using funding for transport. * Using OCRA to source and run a range of sporting competitions. | Out of hours school clubs for 2021-22 using outside agencies as well as adults skills and interests within school staff.  Inter school events (in bubbles) possibility in Autumn 2021  Targeting of groups of pupils (SEND, disadvantaged, less active families)  Ensure school competes in events organised by OCRA as well as compete against other schools in privately organised events.  Staff audit to understand the strengths and weaknesses.    Outside agencies to come into school to introduce new sports and activities. Year groups to travel to locations to introduce new sports and activities. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75 % |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – Catch up swim sessions  Squad training |
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