



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2024 Year 6 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Events	Tues 5 th Nov 3.30 Residential Meeting to parents	11/11 Y6 Family Assembly Remembrance Day 11/11	20/11 Garden Day			Tues 10 th Christmas Lunch	19/12 End of term assembly at St.Eustachius' Church
Visits and Visitors			Y6 History Trip to The Box		Fri 6 th Dome Experience Evolution & Inheritance		
English	Drove of Bullocks Patrick George Reading and immersion in the text	Drove of Bullocks Patrick George Gathering information on animals Rehearsing skills needed for writing	Drove of Bullocks Patrick George Writing own version of book	Drove of Bullocks Patrick George Writing own version of book	Drove of Bullocks Patrick George Writing and illustrating own version of book	Personification Poetry Various Poets including Ted Hughes and Grace Nicholls Reading and immersion	Personification Poetry Various Poets including Ted Hughes and Grace Nicholls Writing own
Reading	<u>Skills specific to non-fiction (linked to English Sequence)</u> Locate information confidently and efficiently.	<u>Skills specific to non-fiction (linked to English Sequence)</u> Locate information and evaluate it for its usefulness.	<u>Understanding vocabulary and dictionary use (linked to English Sequence)</u> Use dictionaries, glossaries and other alphabetically ordered texts	<u>Understanding vocabulary and dictionary use(linked to English Sequence)</u> Define meanings of unfamiliar vocabulary they have read.	<u>Understanding vocabulary and dictionary use(linked to English Sequence)</u> Collect and define a wide range of technical vocabulary met in other subjects	<u>Themes and Conventions(linked to English Sequence)</u> Analyse how the structure and organisation of a poem supports the expression of moods, feelings or attitudes.	<u>Language for Effect</u> Identify and discuss idiomatic phrases, expressions and comparisons

Phonics/ Spellings daily	'ough' letter string	Revise and asses statutory word lists – review strategies	Homophones 'ce' and 'se' Including dictation	Personal spelling lists	'-cious' and '-tious' endings	Assess all half term's learning	Revise and asses statutory word lists
Books for Life (focus books)	Wonder by R.J Palacio					The Lost Thing by Shaun Tan	
Maths	NCETM Numbers up to 10,000,000 1.30 Fluent calculation requires the flexibility to move between mental and written methods according to the specific numbers in a calculation	NCETM Draw, compose and decompose shapes Accurately draw regular and irregular shapes	NCETM Draw, compose and decompose shapes 2.3 Multiplicative Contexts Area and Perimeter Teaching point 1: Area of a parallelogram Teaching point 2: Area of a triangle	NCETM Draw, compose and decompose shapes 2.3 Multiplicative Contexts Area and Perimeter Teaching point 3: Area and perimeter	NCETM Draw, compose and decompose shapes 2.3 Multiplicative Contexts Area and Perimeter Teaching point 4: Scale Factors	NCETM Multiplication and Division 2.18 Using equivalence to calculate Teaching point 1 For multiplication, if there is an increase to one factor and a corresponding decrease to the other, the product stays the same.	NCETM Multiplication and Division 2.18 Using equivalence to calculate Teaching point 2 For division, if there is a multiplicative change to the dividend and a corresponding change to the divisor, the quotient stays the same.
Science Evolution and Inheritance	Understanding how the earth was formed	Understand how life began on earth	Understand the concept of evolution	Understand adaption and how it effects evolution	Understand the basic concept of inheritance	Carry out a line of scientific enquiry and record measurements Darwin's finches	Present information accurately and explain a set of results
Design Technology Food - design, make & evaluate a biscuit for a named person. Soup - recognising seasonal and cultural aspects	Exploring seasonal foods from different cultures	Experiencing new tastes from around the world	Making and cooking bread with spices	Preparing vegetables to make soup	Mid project evaluation – alter plans as necessary	Complete biscuit project	Evaluate project.

Geography Physical and Human Geography of the continents of the world	Use maps and secondary sources to research and identify the main human and physical features of Europe.	Use maps and secondary sources to research and identify the main human and physical features of Asia.	Use maps and secondary sources to research and identify the main human and physical features of Africa.	Use maps and secondary sources to research and identify the main human and physical features of North America.	Use maps and secondary sources to research and identify the main human and physical features of South America.	Use maps and secondary sources to research and identify the main human and physical features of Oceania.	Use maps and secondary sources to research and identify the main human and physical features of Antarctica.
Computing / Online Safety Creating media video production	Online Safety – Knowing when online behaviours stop being fun	Online Safety – Understanding the need to balance time online and offline	What is video? Video is visual media format ID and compare features	Filming techniques: features on video recording device Different angles Use microphone	Using a storyboard: Filming techniques Capture vid and discuss effectiveness	Planning a video: Outline scenes. Decide on filming techniques Create and save	Importing and editing Video and evaluation
Music Clarinets	First notes revision	First songs/ melody lyrics and chords	First songs/ melody lyrics and chords	Prepare for classroom band	Introducing classroom band Latin and drama	Large ensembles for everyone	Finale
Musician of the month –	November: George Frideric Handel December: Astor Piazzolla						
PE Gymnastics	Performing named balances with fluency and control	Performing named balances with fluency and control and use movement to transition from 1 place to another	Performing a number of named rolls with fluency and accuracy	Developing variety in skills and actions, using counterbalance	Developing variety in skills and actions, using a combination of balances, springs and rolls	Developing variety in skills and actions, by adding twists and turns to springs in a sequence	Develop sequence with a partner, using different high and low level apparatus
PE Orienteering	Funny Faces Understand concept of maps and plans	Orienteering obstacle challenge Simulating cross country	Matching symbols	Hurdles Developing agility through terrain	Punching relay Punching control cards accurately	Counting cones Practice skills of map orientation	Slalom ball Improve agility and hand eye coordination
Personal, Social, Health Economic and Relationships and Sex	<u>Skills for Success</u> Children understand the meaning of the words self belief.	<u>Respectful Relationships</u> To realise the consequences of anti-social,	<u>Anti Bullying Week 'Reach out.'</u> How to feel empowered to	<u>Respectful Relationships</u> To develop strategies for	<u>Mental Wellbeing</u> Know where and how to seek support (including recognising the	<u>Money Sense</u> What affects my choices about money?	<u>Money Sense</u> Know that manufacturers and shops advertise to persuade them to

education Skill for success: Self Belief	Explain the meaning and provide examples in their own words.	aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.	do something positive to counter the harm and hurt that bullying causes	getting support for themselves or for others at risk.	triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online)	Know that the choices they make can be influenced by, and have an impact on, other people.	spend their money Understand why we should all be critical consumers
RE How do Christians live? What would Jesus do?	Where do Christians find out about what Jesus did?	Why do Christians think it is wise to follow Jesus' teachings?	What was Jesus' sermon on the mount about?	How do some Christians follow Jesus' example in caring for those in need? Pt 1	How do some Christians follow Jesus' example in caring for those in need? Pt 2	How far do Jesus' teachings and actions inspire others?	Review learning
French	Fireworks poem	Classroom commands	Classroom Commands	Places in Town (1)	Places in Town (2)	Christmas Shopping	Revisit learning from this module
Garden Days			Wed 20 th Building shelters Camp fire Tracking signs Printing				