

19 Develop friendships with other children.

18. I can use the toilet with help, and then independently.

14. Can sign 4 feelings -Sad, Happy, angry, tired and begins to understand a range of emotions

12.Notice differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.

17.Is more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt others feelings.

16.Beginning to learn about being ‘Ready, Respectful and safe’. : for example ‘kind hands’, ‘walking feet’.

15.Be increasingly able to talk about and manage their emotions.

11.Can talk about their feelings in more elaborated ways: “I’m sad because...” or “I love it when.”.

13.Safely explore emotions beyond their normal range through play and stories.

8.Beginning to develop play with other children.

4.May recognise that some actions can hurt or harm others and begins to stop themselves from doing something they shouldn’t do.

7.They are beginning to try new things.

6.Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions.

3.Develop independence and will try to do things by themselves. Will say no to help- but will sometimes be upset when unsuccessful.

2.Feels strong enough to express a range of emotions.

10.Starting to show effortful control .e.g. Waiting for their turn. They are aware of rules/boundaries.

5.Play with increasing confidence on their own and with other children- because they know their key person is nearby and available.

1.Find ways of managing transitions, for example from the 2-3’s to 3-4’s room.

**PSED**

9.Enjoys exploring new places with their key person. The school library or guinea-pigs