

Long Term Curriculum Plan 2024/25- Year 1/2

	Autumn 1 7 weeks + 2	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks + 2
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk Taking
Visits and Visitors	Warleigh Barton Farm	Parent invitation – Textiles Messy Church Theatre Trip	Family Assembly	Visit the Meadows to create a map Messy Church	Tavistock Guildhall Parent invitation - Plants	Newquay Zoo
Garden Days	Outdoor Maths Gardening – activities that build resilience and teamwork	Bird feeders Twig Christmas decorations	Scavenger hunt – natural materials Outdoor science experiments	Canal Walk – signs of spring Potting sunflower seeds	Navigation activities Rock painting	Making summer flowers from household materials (i.e. egg boxes, plastic bottles)
English	Lunchtime by Rebecca Cole 3 weeks Narrative My Day at the Zoo by Jay Dale 2 weeks information text How to Hide a Lion at School by Helen Stephens 2 weeks Narrative	The Woods – by Paul Hoppe 3 weeks Playing with Friends by Rebecca Rissman 2 weeks Stuck by Oliver Jeffers 2 weeks	Poetry - Tell Me a Dragon by Jackie Morris 2 weeks This is how we do it: Matt Lamothe 2 weeks Nobot, The Robot with No Bottom by Sue Hendra and Paul Linnet 2 weeks	Weather by Steffi Cavell-Clarke 3 weeks Daisy Doodles by Michelle Robinson, Irene Dickson and Tom Weller 3 weeks	Don't Spill the Milk by Stephen Davies and Christopher Corr 3 weeks <i>Sylvia and Bird</i> by Catherine Rayner 2 weeks	Seed to Sunflower by Camilla de la Bédoyère 3 weeks information text <i>Wanted: The Perfect Pet</i> by Fiona Robertson 3 weeks Free writing

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Reading	Decoding and reading with fluency	Decoding and reading with fluency skills specific non-fiction texts	Decoding and reading with fluency and inference	Making predictions and comprehension	Language for effect and reading with fluency	Note taking, themes and conventions and understanding vocabulary and dictionary use
Mathematics	<p>Counting within 100</p> <p>Comparisons of quantities and part whole relationships</p> <p>Numbers 10 to 100 place value (4weeks)</p> <p>Calculations within 20 (3weeks)</p>	<p>Numbers 0-5</p> <p>Additive structures</p> <p>Fluently add and subtract within 10 (1week)</p> <p>Addition and subtraction of 2 digit numbers (2weeks)</p> <p>Review and assess gaps in learning (2weeks)</p> <p>Introduction to multiplication (2weeks)</p>	<p>Numbers 0-10</p> <p>Numbers 0-20</p> <p>Introduction to multiplication (5weeks)</p> <p>Introduction to division structures (2weeks)</p>	<p>Addition and subtraction facts within 10</p> <p>Recognise 2D and 3D shapes</p> <p>Introduction to division structures (1week)</p> <p>Review and assess gaps in learning (2weeks)</p> <p>Shape (2weeks)</p> <p>Addition and subtraction of 2 digit numbers (1week)</p>	<p>Unitising and coin recognition</p> <p>Time</p> <p>Addition and subtraction of 2 digit numbers (2weeks)</p> <p>Money (1week)</p> <p>Fractions (2weeks)</p> <p>Time (1 week)</p> <p>Review and assess gaps in learning (1week)</p>	<p>Position and Direction</p> <p>Position and direction (1 week)</p> <p>Multiplication and division (3weeks)</p> <p>Sense of measure capacity, volume and mass (2weeks)</p> <p>Review and assess gaps in learning (2weeks)</p>

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Science	Living things and their habitats (comparing things that are living, things that are dead and things that have never lived) (Habitats provide basic needs).	Uses of everyday materials (identify and compare everyday materials)	Uses of everyday materials (shapes of solid objects)	Living things and their habitats (identify and name a variety of habitats, including microhabitats)	Plants (Observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay healthy)	Animals including humans (life cycles, survival, food chains and being healthy)
Computing and Online Safety	Computing systems and networks – IT around us Safe-Image and Identity	Creating media – Digital Photographs Online Relationships and Online Reputation	Programming – Robot algorithms Online Bullying	Data and information – Pictograms Managing Online Information	Creating media – Digital music Health, Well-being and lifestyle	Programming – Programming quizzes Privacy and Security and Copyright and Ownership
History	Time Period: Tudors 1485-1603 Event: Field of the Cloth of Gold Person: Henry VIII		Time Period: London 1666 Event: The Great fire of London Person: Samuel Pepys		Time Period: The Victorians 1837 - 1901 Event: Nurses changing medicine and history Person: Florence Nightingale, Edith Cavell and Marie Curie	

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Geography		<p>Knowledge: I know the 4 countries that make up the United Kingdom. I know that the United Kingdom is part of Europe.</p> <p>Skill: I can use a map to locate the United Kingdom in Europe. I can use a map to locate each country in the United Kingdom and their capital cities.</p>		<p>Map Skills - Navigation using simple compass directions.</p> <p>I can use north, south, east and west to navigate around Tavistock and describe the position of different landmarks. (park, spar, church, school)</p>		<p>Knowledge: I know key physical features in each country and know that each country has its own traditions.</p> <p>Skill: For each country, I can use a map to identify – - capital city - largest mountain - longest river - population</p>
Music	Charanga: Hands, Feet, Heart	Charanga: 'Ho Ho Ho' including playing glockenspiels	Charanga: I wanna play in a band including playing glockenspiels	Charanga: Zootime	Charanga: Friendship song Glockenspiels and recorders	Charanga: Reflect, rewind and replay
Art	(drawing and painting)		Printing			Sculpture
Design Technology		Textiles- Hand puppets		Food preparation - fruit and vegetables	Mechanisms wheels and axles – carts link to History	
Personal Social Health Education	Being safe Health and Wellbeing	Caring and relationships Anti bullying Mental Wellbeing	Health and Prevention Internet Safety Relationships Drugs	Family Friendships Money Drugs	Relationships Health and Fitness Money	First aid Moving up day

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Religious Education	How is a Muslim and how do they live?	Why does Christmas matter to Christians?	How is a Muslim and how do they live? Part 2	Why does Easter matter to Christians?	What is the good news that Christians believe god brings?	What makes some places sacred to believers?
Physical Education	<p>Real PE Unit 1 – personal skills</p> <p>PE skill – fundamental movement skills used in a context of a game</p> <p>hop skip run side step backward</p>	<p>Real PE Unit 2 – social skills</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination throwing and catching as part of an invasion game</p>	<p>Real PE Unit 3 – cognitive skills</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination using a basket ball/football as part of an invasion game</p>	<p>Real PE Unit 4 - creative skills</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination using a tennis racket with a partner</p>	<p>Real PE Unit 5 – applying physical skills</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination as part of a striking and fielding game</p>	<p>Real PE Unit 6 – health and fitness skills</p> <p>PE skill – fundamental movement skills used in a running, jumping and throwing context.</p> <p>Children to improve performance in a sprint, run, throw and jump event.</p>