

17. Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.

4. join in with songs and rhymes, copying sounds, such as loud, quiet, fast, slow, using instruments.

9. Repeat words and phrases from familiar stories.

14. Copy finger movements and other gestures.

12. Enjoys rhythmic and musical activity with percussion, songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes

15 Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

3 Develop play around favourite stories using props.

8. Pay’s attention and responds to the pictures or the words when sharing stories.

7. Say some of the words in songs and rhymes

5. Ask questions about the book. Makes comments and shares their own ideas.

6. Add some marks to their drawings, which they give meaning to. For example: “That says mummy.”

10 Have favourite books and seeks them out, to share with an adult, or to look at alone

13. Sing songs and say rhymes independently, for example, singing whilst playing.

16. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. (Begin to engage in phonic phase 1 activities)

11. Enjoys drawing freely.

2. Beginning to join in with conversations about stories and learn new vocabulary

1. Make marks on their picture to stand for their name (recognise important prints to me)

**Literacy**