

23. Joins in songs to go alongside routines e.g. , Good morning song, washing hands song etc.

22. Anticipate phrases and actions in rhymes and songs, like ‘Peepo’

7. Show attention to sounds and music.(when you play different cultural/genre music etc.) \*Musician of the month

21. Explore different materials, using all their senses to investigate them.(cornflour, shaving foam for example)

18. Make simple models which express their ideas

20. Begin to use their imagination as they consider what they can do with different materials.

1. Freely explores paint, using fingers and other parts of their bodies as well as brushes and other tools.

19. Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it’s a phone.

3. Manipulate and play with different materials using various tools like scissors, cutters, hammers.

17. Explore a range of sound-makers and instruments and play them in different ways

15 Use their imagination as they consider what they can do with different materials.

4. Explore their voices and enjoy making sounds. (loud, quiet, fast, slow)

8. Move and dance to music

5. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.

6. Join in with songs and rhymes, making some sounds.

10. Beginning to develop their own ideas and then decide which materials to use to express them.

9. Able to make simple models which express their ideas. i.e. junk modelling, loose parts.

13. Make rhythmical and repetitive sounds.

12. Respond emotionally and physically to music when it changes.

16. Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’.

11.. Explore colour and colour-mixing

2. Makes marks intentionally. (in flour, sand, pens, crayons, paint etc)

**Expressive Arts and Design**