



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2024 Year 1/2 Skill for Success – Self Belief

Week	1	2	3	4	5	6	7
DATE	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
<b>Events</b>	7 <sup>th</sup> Nov – Year 1 Maths workshop 8 <sup>th</sup> Nov – Year 2 Maths workshop	Friendship Week	19 <sup>th</sup> Nov Class 5- Garden Day 21 <sup>st</sup> Nov Class 4 Garden Day 22 <sup>nd</sup> Nov Class 3		5 <sup>th</sup> Dec - School Disco	13 <sup>th</sup> Dec – Parent invitation for Design and Technology	19 <sup>th</sup> Dec - End of term assembly at St. Eustachius' Church
<b>Visits and Visitors</b>						11 <sup>th</sup> Dec – Theatre Trip	
<b>Books for Life</b>	The Cat in the Hat by Dr Seuss				Ruby Nettlehip by Thomas Docherty		
<b>English (Writing)</b>	How to hide a lion by Helen Stephens. To write a story about hiding an animal.		The Woods by Paul Hoppe - To write a story about a child who enters the woods at night and helps the monsters.			Stuck by Oliver Jeffers To write a story about objects that get stuck.	
<b>English (Reading)</b>	Decoding unknown words	Reading aloud with fluency	Reading non-fiction text aloud	Reading non-fiction text aloud	Reading aloud with fluency and inference	Reading aloud with fluency and inference	Comprehension
<b>Phonics Year 1</b>	All phase 2 and 3 graphemes taught plus phase 5 – <b>ay</b> and <b>ou</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou. New phase 5 – <b>oy</b> and <b>ea</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ea. New phase 5 – <b>ir</b> and <b>ie</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie. New phase 5 – <b>ue</b> and <b>a-e</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie, ue, a-e. New phase 5 – <b>i-e</b> and <b>o-e</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	All phase 2 and 3 graphemes taught plus phase 5 taught so far – ay, ou, oy, ,ea, ir, ie, ue, a-e, i-e, o-e. New phase 5 – <b>u-e</b> and <b>e-e</b> . Children will be blending and segmenting a range of CVC, CCVC and CVCC words	Assess and review – phonic assessments and handwriting practise.

<b>Phonics and Spelling Year 2</b>	/i/ as in find, kind etc Homophones recap Common Exception Words (CEW words) and spelling strategies	nouns & verbs there/their/they're	Verbs – present and past -y at end of words for ee sound	Verbs – past tense /c/ - as in c, k and ck Word sort game/ Which looks right?	/dge/ Homophones CEW words	/s/ as in race Homophones CEW words	Using the spelling mat when we are writing.  Learning the Year 2 high frequency words
<b>Maths Year 1</b>	Compose numbers from 2 parts	Making numbers 0-5	Partition numbers to 10	Recognising odd and even numbers	Locating numbers to 20	Comparing numbers	Adding and subtracting
<b>Maths Year 2</b>	Addition and subtracting: bridging 10	Subtraction as difference	Addition and subtraction strategies within 10	Addition and subtraction: two digit and single digit numbers	Addition and subtraction: two digit numbers and multiples of 10	Multiplication: equal groups and groups of 2.	Multiplication: equal groups and groups of 10 and 5
<b>Mastering Number Year 1</b>	Re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' then a given number.		Explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) .		Explore the structure of the odd numbers as being composed of 2s and 1 more.		Explore the composition of each of the numbers 6, 8, and 10.
<b>Mastering Number Year 2</b>	review the structure of odd numbers (including exploring how odd numbers can be composed of one odd part and one even part) and the composition of each of 7 and 9			consolidate their understanding of the numbers 10 and 20 as '10 and a bit'		consolidate their understanding of the linear number system to 20 and reason about midpoints	
<b>Science- Materials</b>	Sort materials by type and properties	Describing materials and what the materials are used for	Same material different uses	Same object; different materials Changing shape of materials – twisting, bending,	How Mackintosh used rubber and cloth to create waterproof clothing	Fair test: Which material is most waterproof?	

				stretching and squashing			
<b>Geography- United Kingdom and Europe</b>	Name and locate 4 countries of the UK and find their capital cities using a map.	Know the 4 countries that make up the UK and that the UK is part of Europe.	Location of Tavistock in the UK. Physical and human geographical features of Tavistock / Devon.	Explore different physical and human geographical features across the UK.	Use maps to identify physical and human features.	Understanding and using simple compass directions	Create our own map of a town.
<b>Design and Technology Textiles</b>	Explore puppets to see how they fit together.	Cut and join different fabrics with simple techniques including stitching, stapling and glue		Design an appealing Christmas puppet based on a simple design	Select textiles and tools and make Christmas puppet		Evaluate final Christmas puppet against design
<b>Online safety- Online Relationships</b>  <b>Computing- Creating Media – Digital Photography</b>	Online Relationships	Taking Photographs	Landscape or portrait	What makes a good photograph?	Lighting	Effects	Is it real?
<b>Music-  Musician of the month- November: George Frideric Handel December: Astor Piazzolla</b>	Listen and appraise different music Explore rhythm, pulse and pitch	Explore rhythm, pulse and pitch	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Learn a song and play instruments and read basic music notation	Perform song

PE <b>Skills and Techniques</b>	Fundamental movement skills	Throwing and catching in different ways	Throwing with accuracy different sized balls	Throwing, catching and moving	Throwing and catching with accuracy	Throwing and catching as part of a game	Playing as part of a team in a game using throwing and catching skills
PE <b>Gymnastics</b>	Balance	Balance on Apparatus.	Fluency of Movement.	Jumping and landing.	Transitions.	Gymnastic routines.	Evaluation.
<b>RE- Why does Christmas matter to Christians?</b>	Who was Jesus?	What happened in the story of the birth of Jesus?	Was Jesus born where people would have expected?	Why is waiting and preparing for Christmas important to many Christians?	What do some people like to say thank you for at Christmas?	How do people use the story of the nativity to guide their beliefs at Christmas?	Watch the school nativity.
<b>PHSE – Sfs – Self Belief</b>	Skills for success – Self Belief	To recognise different types of bullying Friendship week	To recognise when people are being unkind	Speaking positively about others	How to respond to unkind behaviour	The different between what we need and what we want	To understand that we might not always be able to have the things we want or need
<b>Garden Days</b>			Christmas tree decorations and exploring materials.				