



HALF TERMLY CURRICULUM OVERVIEW Spring term (2) 2025 Year 3 Skill for Success – Understanding yourself

Week	1	2	3	4	5	6
DATE	24/02/25	03/03/25	10/03/25	17/03/25	24/03/25	31/03/25
Events	Year 3 family assembly Friday 28 th February Year 3 Garden Day Friday 28 th February	World Book Day- Thursday 6 th March				End of term assembly at St.Eustachius' Church 4 th April 2pm
English	Howard Carter Diary Entry Inspired by the Legend of Tutankhamun by Sally Morgan Key outcome: To write an exciting diary entry recounting a discovery.			Oliver and the Seawigs by Phillip Reeve Key outcome: To write the story of Oliver and the Seawigs from a main character's point of view.		
No nonsense spelling	Spelling strategies	Prefix 'Super- and 'Auto-'	Prefixes 'Super-' and 'Auto-' continued (spelling strategies for these words)	Strategies at the point of writing- Homophones	Homophones and proof reading	Words with the /k/ sound spelt 'ch'
Books for Life	The Legend of Tutankhamen by Sally Morgan			Hansel and Gretel by Anthony Browne		
Maths	Unit 6- 2,4,8 times table (3 weeks)			Unit 7- column subtraction (1 week)	Unit 8- Unit Fractions (5 weeks)	
No nonsense maths	Linking counting to multiples of two, five and ten	Multiplying two, five and ten and dividing by two, five and ten	Multiplying two, five, ten and twenty and dividing by two, five, ten and twenty	Multiplying two, five and ten, multiplying by two and dividing by two, five and ten	Using understanding of multiples of two, five and ten and understanding of place value to multiply and divide	Using understanding of multiples of two, five and ten and understanding of place value to multiply and divide
Science Light	How light enables us to see	How light is reflected	About how a mirror reflects light and explain how mirrors work	That light from the sun can be dangerous and that there are ways we can protect our eyes	Identify which materials block light to form shadows	How shadows change size
D.T Shell structures- 3D Easter Egg Box	We are learning to explore a range of 2D nets to create 3D shapes.	We are learning to explore a range of 2D nets to create 3D shapes.	We are learning to develop our ideas through creating an effective container design.	We are learning to make a prototype container design.	We are learning to make our final container design.	We are learning to test and evaluate out container design.

History Ancient Egypt	Who were the Ancient Egyptians?	Why was Ancient Egypt the "Gift of the Nile"?	Who were the Ancient Egyptian pharaohs?	What did Ancient Egyptian hieroglyphs mean?	What was mummification in Ancient Egypt?	Who were the Ancient Egyptian Gods?
Computing - Branching databases Online Safety- Online bullying	Online safety: Online Bullying	Creating questions with yes or no answers	Identifying the attributes needed to collect data about an object.	Creating a branching database	Explaining why it is helpful for a database to be well structured	Planning and creating the structure of a branching database
Music- The Dragon song by Joanna Mangona Musician of the month- March- Cartola April The Beatles	Listen and appraise 'The Dragon Song and learn to sing the song.	Listen and appraise 'Birdsong' (Chinese Folk Music). Sing the song with different vocal parts	Listen and appraise 'Vaishnava Jana'. Sing the song with different vocal parts and add instrumental parts (recorder).	Listen and appraise a Turkish Traditional Tune. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.	Listen and appraise Aitukaki Drum Dance. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.	Listen and appraise a Zebaidir Song. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.
French Carnival and numbers	I can learn about French traditions and take part in a carnival celebration	I can say and write some numbers between 1 and 16	I can say and write some numbers up to 20	I can ask and answer "How old are you?"	I can take part in a simple dialogue about myself using familiar questions and answers	I can understand and use Easter vocabulary
PE – Athletics Skills- Social	Assembly week	Sprinting skills	Hurdle skills	Standing long jump	Discus and shot put	Athletics competition
Personal, Social, Health Economic and Relationships	Assembly week	Skills for Success Understanding the meaning of the words "understanding yourself".	Family and people who care Understanding that families can look different to our own.	Caring Friendships Understanding that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded	Money Sense Knowing the importance of saving money and how we can save money to use later instead of spending it now.	Drugs, alcohol and tobacco Understanding all medicines are drugs but not all drugs are medicines.

<p>RE – How do festivals and worship show what matters to a Muslim?</p>	<p>We are learning how festivals and family life show what matters to a Muslim</p>	<p>We are learning what the opening chapter of the Qur'an teach Muslims about God</p>	<p>We are learning why prayer matters to Muslims</p>	<p>We are learning why the mosque is a special place for Muslims</p>	<p>We are learning why Muslims celebrate the end of Ramadan</p>	<p>End of unit quiz</p>
<p>Garden Day</p>	<p>Science light activity Ancient Egypt art Times tables team games</p>					