

# TPNS French Curriculum Map 2023-24

## Year 3 (STAGE 1)

Unit	Content Beginning to learn...	Phonics Beginning to recognise and practise...	Grammar Beginning to look at...	Language Learning Skills Beginning to ....	Skill Level
<p><b>Autumn 1</b> <b><u>Getting Started</u></b></p> <p><b>End Points:</b> Children Can: Say a greeting Respond to a question about name or feelings Attempt a question – name or feelings Remember some numbers between 0-11 Say at least 4 colours</p>	<p>Greetings/farewells Ask and answer question: name/feelings. Explore numbers 0-11. Explore 6 colours</p>	<p>Silent letters ç/é/h Sound spelling oi/ix/eu/ou</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently Identify key sounds Ask question with intonation. Read some familiar target language words. Copywrite familiar target language words</p>	<p><b>Sound Spelling</b> Can identify specific sounds /phonemes. <b>Listening</b> Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can say/repeat a few short words and phrases and would be understood by a native speaker. <b>Reading</b> Can recognise and read out a few familiar words and phrases. <b>Writing</b></p>
<p><b>Autumn 2</b> <b><u>Calendar and celebrations</u></b></p> <p><b>End Points:</b> Children Can: Read and say some adjectives of colour Recognise and say a day of week Attempt to copywrite accurately a day of week Recognise and say most months Attempt to write accurately an important month of year</p>	<p>Colours Commands in class Days of week Months of year <b>Culture:</b> Christmas</p>	<p>Silent letters e Pronunciation i Sound spelling ou/di/eux/ez</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently Identify key sounds Ask question with intonation. Take risks/positive attitude Listen attentively Make educated guesses Make links with other languages.</p>	<p>Can write a few simple words or phrases or symbols as emergent writers of target language.  <b>Assessment:</b> Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term  In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>

<p><b>Spring 1</b> <b><u>Animals I like and don't like</u></b></p> <p><b>End Points:</b> Children Can: Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence</p>	<p>Animals (pets) nouns What is it? My favourite animal is ... <b>Story:</b> Animals I see when I walk to school.</p>	<p>Silent letters t/s Pronunciation é Sound spelling ou/in/oi/est/eau/q ui/ch</p>	<p>Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/une).</p>	<p>Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.</p>	
<p><b>Spring 2</b> <b><u>Carnival Time</u></b></p> <p><b>End Points:</b> Children Can: Recall numbers 0-11 Recall personal info questions from Autumn 1 Say age Recall some months of year Recall some days of week Attempt to say and write the date</p>	<p>Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in French. Participate in a simple dialogue (name, feelings, age). <b>Culture:</b> Carnival <b>Culture :</b>Easter</p>	<p>Silent letters t/s Sound spelling in/oi/ch/qu</p>	<p>Intonation when asking a question. Forming a question in French. Forming the date in French.</p>	<p>Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.</p>	
<p><b>Summer 1</b> <b><u>Fruits, vegetables, hungry giant story</u></b></p> <p><b>End Points:</b> Children Can: Understand and say fruit/veg</p>	<p>Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ...</p>	<p>Silent letters t/s Sound spelling omme/oi/ane/eux/ou/ais</p>	<p>Polite requests Singular and plural nouns.</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question</p>	

<p>nouns Recall numbers 0-15 Count fruits Understand, enjoy, join in with story and board game Ask politely for an item Attempt to write a simple sentence using conjunction "and"</p>	<p>Please <b>Story:</b> The hungry giant story, performance <b>Board game:</b> The hungry giant</p>			<p>accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	
<p><b>Summer 2</b> <b><u>Going on a picnic</u></b> <b><u>Aliens in France</u></b> <b><u>Language Puzzle</u></b></p> <p><b>End Points:</b> Children Can: Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live/ Respond to the question with "I live in..."</p>	<p>Food and drink nouns for a picnic. <b>Story:</b> going on a picnic <b>Culture:</b> Map and places - in France Where do you live? I live in .... <b>Language Puzzle:</b> using our language detective skills to explore another language.</p>	<p>Silent letters e/s/t/h Sound spelling ch/j'h/ais/où</p>	<p>Polite requests Singular and plural nouns. Asking a question accurately</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	

## Year 4 and 5 (STAGE 2)

Unit	Content Revisit and develop...	Phonics Revisit and develop...	Grammar Revisit and develop...	Language Learning Skills Revisit and develop...	Skill Level
<p><b>Autumn 1</b> <b><u>Welcome to school, super learners</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>answer several questions about themselves</i> <i>ask several questions about a friend</i> <i>understand and respond to classroom instructions</i> <i>recall days of week</i> <i>recall months of year</i> <i>say and write some nouns for places in school</i> <i>say and write some nouns for classroom objects</i></p>	<p>Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns <b>Culture:</b> School in France</p>	<p>Silent letters t/p Pronunciation of letters x/é/h Sound spelling z/ngt/ze/ez/on</p>	<p>Masculine and feminine singular nouns.</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p><b>Listening</b> Can understand a few familiar spoken words and phrases.</p> <p><b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p><b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words.</p> <p><b>Writing</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p> <p><b>Assessment:</b> Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>

<p><b>Autumn 2</b> <b><u>My local area, your local area</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>Listen and respond accurately to sequence of commands</i> <i>Communicate simple instructions</i> <i>Recognise and read places in town nouns</i> <i>Ask and respond appropriately to where something is</i></p>	<p>Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question “Where is ...?” <b>Poem:</b> Bonfire Night <b>Culture:</b> shops and a typical town in France <b>Culture:</b> Christmas</p>	<p>Silent letters t/e Pronunciation i Sound spelling ou/on/eu/oi/an/ch /ez</p>	<p>Classify masculine and feminine singular nouns.</p>	<p>Speak confidently (words, phrases, sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses Recall previously learnt language.</p>	
<p><b>Spring 1</b> <b><u>Family tree and faces.</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>Remember and say nouns for members of family</i> <i>Recognise, understand and say parts of face nouns</i> <i>Write a simple sentence with a part of face and a colour.</i></p>	<p><b>Culture:</b> Epiphany in France. Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face</p>	<p>Silent letters t/s Pronunciation é/è/ç Sound spelling an/ille/oi/qui/suis/ai /eux /ez</p>	<p>Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in French Practise/use first person singular of verbs to have and to be. Practise asking a</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn</p>	

	Create an alien face.		question.	from mistakes Understand basic grammar Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.	
<b>Spring 2</b> <b><u>Face and body parts</u></b>  <b>End Points:</b> <i>Children Can:</i> <i>Recognise and use accurately body part nouns</i> <i>Understand simple descriptive sentence about body parts with colour adjectives and size adjectives</i> <i>Say and write simple sentence about for a physical description</i> <i>Follow a simple sequence of physical movement commands</i> <i>Communicate a simple sequence of physical movement commands</i>	Revisit face part nouns Body parts nouns Movement commands Use of " I have" with physical descriptions in French. Generate simple sentence descriptions, adjective and nouns, to describe an alien.	Silent letters t/s/x Pronunciation é Sound spelling ez/eux/eille/ge	Practise French verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in French	Speak confidently (words and phrases) Imitate the pronunciation of sounds Use a bilingual dictionary to check spellings or look up new words Make educated guesses of context Actions/games to aid memory Recall and use prior learning Positive attitude Take risks and learn from mistakes Imitate pronunciation	
<b>Summer 1</b> <b><u>Feeling unwell</u></b> <b><u>Jungle animals</u></b>  <b>End Points:</b> <i>Children Can:</i> <i>Recall body part nouns</i> <i>Explain what hurts and how</i>	Recall body parts nouns Explaining how something hurts Ask the question "What is	Silent letters t/s/h Pronunciation i Sound spelling en/in/erre/un/oi	Revisit intonation when asking a question Using adjectives to describe a noun in French	Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately	

<p>feeling Take part in at the doctors' roleplay Identify jungle animal nouns Remember jungle animal nouns Identify and find meaning of unfamiliar adjectives Understand and join in with a story. Say/write a simple sentence – noun, adjective, conjunction about jungle animals.</p>	<p>wrong?" At the doctors' roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns <b>Story:</b> Walking through the jungle <b>Poem</b> :Jungle animal explorers</p>			<p>Listen attentively Positive attitude Take risks and learn from mistakes Make links with English and home languages. Write simple sentences using a model.</p>	
<p><b>Summer 2</b> <b><u>The weather</u></b> <b><u>Ice creams</u></b> <b><u>Language Puzzle</u></b></p> <p><b>End Points:</b> Children Can: Read and understand 3 simple sentences about the weather Say and write 3 simple sentences about the weather Understand some ice cream flavours Describe a favourite ice cream Participate in a buy an ice cream roleplay</p>	<p>Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike <b>Culture:</b> Map and places - in France and weather forecasts <b>Language Puzzle:</b> using our language</p>	<p>Silent letters e/s/t/d Sound spelling ch/oi/au/ai/ille/at/ette/ace</p>	<p>Can ask for an item politely Asking a question accurately</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	

	detective skills to explore another language.				
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## Year 6 (STAGE 3)

Unit	Content Revisit and extend...	Phonics Revisit and extend...	Grammar Revisit and extend...	Language Learning Skills Revisit and extend...	Skill Level
<p><b>Autumn 1</b> <b><u>Talking about us</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>Say an extended sentence about how feeling with a reason</i> <i>Say a 3<sup>rd</sup> person singular sentence with details about someone else</i> <i>recognise and say at least 5 school subjects</i> <i>say and write an extended opinion about a school subject using a like/dislike verb</i></p>	<p>Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings Opinions and reasons School subjects Likes and dislikes <b>Culture:</b> School in France and school timetable</p>	<p>Silent letters s/e/d/h/x Sound spelling us/gué/ai/ei/on/in</p>	<p>Conjunctions Extended sentences Verbs of opinion – 1<sup>st</sup>/2<sup>nd</sup> person singular Begin to explore 3<sup>rd</sup> person singular</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Identify word roots across languages Develop reading aloud skills Develop comprehension skills and strategies Develop speaking and writing skills Continue to develop word reference tools skills. Ways to explore sentence structure Write simple extended sentences using a model.</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. <b>Listening</b> Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. <b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words. <b>Writing</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.  <b>Assessment:</b> Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term  In line with the Common</p>

					European Framework of Reference (CEFR), A1 (CEFR)
<p><b>Autumn 2</b> <b><u>Time in the city</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>Understand at least 5 places in the city/town nouns</i> <i>Say and write a simple sentence to describe what is in a town/city</i> <i>Can say and write the nouns for presents on a charity stall.</i> <i>Can ask and answer politely to purchase an item</i> <i>Can participate in a simple shopping dialogue</i> <i>Write a simple descriptive sentence about a festive jumper.</i></p>	<p>Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns <b>Culture:</b> visiting Paris and getting to know a city in France <b>Culture:</b> A charity stall <b>Culture:</b> a festive jumper competition (for Xmas)</p>	<p>Pronunciation é Sound spelling ou/is/an/en/oi/ch</p>	<p>Write simple present tense descriptive sentences using nouns and adjectives.</p>	<p>Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language. Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings</p>	

<p><b>Spring 1</b> <b><u>Healthy eating and going to the market.</u></b></p> <p><b>End Points:</b> <i>Children Can:</i> <i>Remember and say familiar fruit/veg nouns</i> <i>Identify cognates and semi cognates (fruit/veg nouns)</i> <i>Say some numbers between 0 and 100</i> <i>Participate in an at the market roleplay</i> <i>Follow simple instructions for a recipe</i> <i>Give simple instructions for a recipe</i></p>	<p>Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables <b>Culture:</b> explore fruits and vegetables grown in France Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market roleplays Recipe instructions <b>Culture:</b> fruit salad</p>	<p>Silent letters s Sound Spellings gn/oi/gue/in/ai/as/ ez /uit</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in French.</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.</p>	
<p><b>Spring 2</b> <b><u>Clothes, colours and fancy dress</u></b></p> <p><b>End Points:</b> <i>Children Can::</i> <i>Identify and understand clothes nouns</i> <i>Can say nouns for clothes accurately</i> <i>Can read and understand</i></p>	<p>Clothes nouns Verb; to wear in French. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns</p>	<p>Silent letters t/s/e Pronunciation é Sound spelling ez/ch/ou/oi/ent/e au/ ail</p>	<p>Consolidate understanding of masc/fem nouns in French Consolidate position and agreement of familiar adjectives with nouns in French</p>	<p>Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory</p>	

<p>descriptive sentences about clothes</p> <p>Can use nouns and adjectives accurately to create descriptive sentences</p> <p>Can use parts of the verb to wear to write simple clothes descriptions</p>			<p>Question words</p> <p>Present tense conjugation of the verb "to wear" in French</p>	<p>Recall and use prior learning</p> <p>Take risks and learn from mistakes</p>	
<p><b>Summer 1</b></p> <p><b><u>Out of this World</u></b></p> <p><b>End Points:</b></p> <p>Children Can:</p> <p>Understand information on a simple ID card</p> <p>Ask and answer details about identity</p> <p>Recognise planets in target language</p> <p>Use adjectives accurately to describe planets</p> <p>Read and understand simple facts about the planets.</p> <p>Recall and use prior learning to create a simple imaginary planet description.</p>	<p>Personal identity nouns</p> <p>Questions and answers about ID</p> <p>Planets in French</p> <p>Adjectives to describe the planets</p> <p>Recall familiar language from range of topics to create an imaginary planet</p> <p><b>Links between languages:</b></p> <p>etymology of planets</p>	<p>Silent letters</p> <p>t/s</p> <p>Pronunciation</p> <p>é</p>	<p>Consolidate understanding of masc/fem nouns in French</p> <p>Consolidate position and agreement of familiar adjectives with nouns in French</p> <p>Question words</p> <p>Use of verb "to be" in present tense descriptions</p> <p>Conjunctions to extend sentences</p>	<p>Speak confidently (words and phrases)</p> <p>Actions/games to aid memory</p> <p>Recall and use prior learning</p> <p>Ask a question accurately</p> <p>Listen attentively</p> <p>Take risks and learn from mistakes</p> <p>Make links with English and home languages.</p> <p>Write simple sentences using a model.</p>	
<p><b>Summer 2</b></p> <p><b><u>At the seaside</u></b></p> <p><b><u>Language Puzzle</u></b></p> <p><b>End Points:</b></p> <p>Children Can:</p> <p>Understand and say nouns for beach bag items</p>	<p>Beach bag item nouns</p> <p>Sentence starters</p> <p>You can + verbs as infinitives about</p>	<p>Silent letters</p> <p>e/s/t</p> <p>Sound spelling</p> <p>eau/ait/au/oi/gue</p>	<p>Consolidate position/agreement of adjectives with nouns in French</p> <p>Explore and understand sentence</p>	<p>Speak confidently (words and phrases)</p> <p>Actions/games to aid memory</p> <p>Identify key sounds and silent letters</p> <p>Take risks</p> <p>Games and actions to</p>	

<p>Use sentence starters to create a sequence of sentences  Use "you can" + infinitive of a verb to create a persuasive sentence  Say/write extended sentences to describe a day at the seaside.</p>	<p>activities at the seaside  Conjunctions  Opinions and reasons  <b>Culture:</b> Map and places - in France to go on holiday  Beach culture in France  <b>Language</b>  <b>Puzzle:</b> using our language detective skills to explore another language.</p>		<p>structure in French: nouns, verbs, adjectives, personal pronouns.  Conjunctions  Explore use of modal verb + infinitive for persuasive sentences</p>	<p>aid memory  Use a bilingual dictionary to check spellings or look up new words  Write simple extended sentences using a model.</p>	
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## Progression over years linked to DFE ATs 1-12

During Year 3 children will begin to explore and develop all 12 DFE ATs (see highlighted cells in grid below)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

<b>During Year 4 and 5 children will revisit and develop all 12 DFE ATs (see highlighted cells in grid below)</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						

<b>During Year 6 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)</b>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listen attentively and show understanding by joining in and responding						
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words						
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.						
Speak in sentences, using familiar vocabulary, phrases, and basic language structures						
Develop accurate pronunciation and intonations, so that others understand.						
Present ideas and information orally to a range of audiences.						
Read carefully and show understanding of words, phrases and simple writing.						
Appreciate stories, songs, poems and rhymes in another language.						
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.						
Write phrases from memory and adapt these to create new sentences to express ideas clearly.						
Describe people, places and things						
Understand basic grammar						